

謝佳玲

Chia-Ling Hsieh

現職：國立臺灣師範大學華語文教學研究所教授

Professor, Graduate Institute of Teaching Chinese as a
Second Language, National Taiwan Normal University

地址：臺灣 10610 臺北市大安區和平東路一段 162 號

162, Sec, 1, He Ping East Road, Taipei 10610, Taiwan

網頁：<https://www.tcsl.ntnu.edu.tw/index.php/faculty/professor>

郵件：clhsieh@ntnu.edu.tw



目次

Table of Contents

專長 Specialty	2
學歷 Education.....	2
經歷 Experience	2
期刊編輯 Journal Editing	3
研究獎助 Research Award	4
學術服務 Community Service.....	4
著作目錄 Publication List.....	5
研究計畫 Research Project	21
開設課程 Course Taught	25
論文指導 Thesis Advisee	26
各項委員 Committee Member	33
學術會員 Academic Membership.....	37

專長 Specialty

語用學 Pragmatics	寫作教學 Writing Pedagogy
語篇分析 Discourse Analysis	遠距教學 Distance Teaching
社會語言學 Sociolinguistics	英語教學 Teaching English as a Second Language
跨文化溝通 Intercultural Communication	華語教學 Teaching Chinese as a Second Language

學歷 Education

文學博士 Doctor of Philosophy	國立清華大學語言學研究所 Graduate Institute of Linguistics, National Tsing Hua University 句法學 Syntax、語義學 Semantics、語用學 Pragmatics
文學碩士 Master of Arts	國立清華大學語言學研究所 Graduate Institute of Linguistics, National Tsing Hua University 句法學 Syntax、音韻學 Phonology、語音學 Phonetics
文學學士 Bachelor of Arts	國立清華大學外國語文學系 Department of Foreign Languages & Literature, National Tsing Hua University 英語 English、日語 Japanese、語言學 Linguistics

經歷 Experience

2023/08 – 2024/07	美國馬里蘭大學語言文學與文化學院客座教授 Visiting Professor, School of Languages, Literatures, and Cultures, University of Maryland
2018/08 – 2019/07	美國明德大學蒙特雷國際研究學院客座教授 Visiting Professor, Middlebury Institute of International Studies at Monterey
2011/08 – 2017/07	國立臺灣師範大學國語教學中心學生輔導組組長 Section Chief, Student Counseling Section, Mandarin Training Center, National Taiwan Normal University
2009/02 – 2015/07	國立臺灣師範大學華語文教學研究所副教授 Associate Professor, Graduate Institute of Teaching Chinese as a Second Language, National Taiwan Normal University
2006/08 – 2009/01	國立臺北科技大學應用英文系暨研究所副教授 Associate Professor, Department of English, National Taipei University of Technology
2005/08 – 2009/01	國立臺北科技大學視聽教學中心主任 Director, Media Center, National Taipei University of Technology
2004/08 – 2006/07	國立臺北科技大學應用英文系暨研究所助理教授 Assistant Professor, Department of English, National Taipei University of Technology

2002/08 – 2004/07	國立交通大學語言與文化研究所暨語言與教學中心助理教授 Assistant Professor, Institute of Linguistics and Cultural Studies & Language Teaching and Research Center, National Chiao Tung University
2002/08 – 2004/07	國立清華大學外國語文學系兼任助理教授 Adjunct Assistant Professor, Department of Foreign Languages and Literature, National Tsing Hua University
2000/08 – 2001/07	國立清華大學語言中心兼任講師 Adjunct Lecturer, Language Center, National Tsing Hua University
2000/08 – 2001/07	聖經學院英文系兼任講師 Adjunct Lecturer, Department of English, Presbyterian Bible College
2000/01 – 2001/01	工業技術研究院工業材料研究所英文講師 English Lecturer, Materials Research Laboratories, Industrial Technology Research Institute
1998/08 – 2002/07	國立清華大學外國語文學系兼任講師 Adjunct Lecturer, Department of Foreign Languages and Literature, National Tsing Hua University
1998/08 – 2001/01	財團法人自強工業科學基金會英文講師 English Lecturer, Tze Chiang Foundation of Science and Technology

期刊編輯 Journal Editing

2021/01 – 2022/12	《臺灣華語教學研究》總編輯 Editor-in-Chief of <i>Taiwan Journal of Chinese as a Second Language</i>
2013/01 – 2020/12	《華語學刊》主編 Chief Editor of <i>TCSL Forum</i>
2011/01 – 2012/12	《台灣華語文教學》主編 Chief Editor of <i>Journal of Teaching Chinese as a Second Language</i>
2020/01 – 2020/06	《臺灣華語教學研究》執行編輯 Executive Editor of <i>Taiwan Journal of Chinese as a Second Language</i>
2017/07 – 2017/12	《臺灣華語教學研究》執行編輯 Executive Editor of <i>Taiwan Journal of Chinese as a Second Language</i>
2016/10 – 2016/12	《華語文教學研究》執行編輯 Executive Editor of <i>Journal of Chinese Language Teaching</i>
2017/01 – 2024/12	《臺灣華語教學研究》編輯委員會委員 Editorial Board Member of <i>Taiwan Journal of Chinese as a Second Language</i>
2016/04 – 2017/12	《華語文教學研究》編輯委員會委員 Editorial Board Member of <i>Journal of Chinese Language Teaching</i>

2008/01 – 2013/12	《理論語言學研究》編輯委員會委員 Editorial Board Member of <i>Research in Theoretical Linguistics</i>
-------------------	--

研究獎助 Research Award

2022/08 – 2023/07	科技部大專校院獎勵特殊優秀人才 Special Outstanding Talent Award, Ministry of Science and Technology
2021/08 – 2022/07	科技部大專校院獎勵特殊優秀人才 Special Outstanding Talent Award, Ministry of Science and Technology
2020/08 – 2021/07	科技部大專校院獎勵特殊優秀人才 Special Outstanding Talent Award, Ministry of Science and Technology
2019/08 – 2020/07	科技部大專校院獎勵特殊優秀人才 Special Outstanding Talent Award, Ministry of Science and Technology
2018/08 – 2019/07	傅爾布萊特學術交流基金會研究獎助學人 Fulbright research scholar, Foundation for Scholarly Exchange
2017/08 – 2018/07	科技部大專校院獎勵特殊優秀人才 Special Outstanding Talent Award, Ministry of Science and Technology
2016/08 – 2017/07	科技部大專校院獎勵特殊優秀人才 Special Outstanding Talent Award, Ministry of Science and Technology
2016/05	國立臺灣師範大學傑出專書獎勵 Outstanding Book Award, National Taiwan Normal University
2015/08 – 2016/07	科技部大專校院獎勵特殊優秀人才 Special Outstanding Talent Award, Ministry of Science and Technology
2014/11	教師終身免接受評鑑 Tenured Professor, National Taiwan Normal University
2014/08	資深優良教師 Outstanding Senior Teacher Award, National Taiwan Normal University
2014/08 – 2015/07	科技部大專校院獎勵特殊優秀人才 Special Outstanding Talent Award, Ministry of Science and Technology
2013/08 – 2014/07	國科會大專校院獎勵特殊優秀人才 Special Outstanding Talent Award, National Science Council

學術服務 Community Service

2023/01 迄今	《台灣華語文教學學會》第十一屆監事 10th Executive Supervisor of Association of Teaching Chinese as a Second Language
2021/01 – 2023/01	《台灣華語文教學學會》第十屆常務監事 10th Executive Supervisor of Association of Teaching Chinese as a Second Language

2019/01 – 2021/01	《台灣華語文教學學會》第九屆監事 9th Supervisor of Association of Teaching Chinese as a Second Language
2017/01 – 2019/01	《台灣華語文教學學會》第八屆秘書長 8th Secretary-General of Association of Teaching Chinese as a Second Language
2015/01 – 2017/01	《台灣華語文教學學會》第七屆理事 7th Council Member of Association of Teaching Chinese as a Second Language
2013/01 – 2015/01	《台灣華語文教學學會》第六屆理事 6th Council Member of Association of Teaching Chinese as a Second Language
2011/01 – 2013/01	《台灣華語文教學學會》第五屆理事 5th Council Member of Association of Teaching Chinese as a Second Language
2020/01 – 2021/12	《台灣語言學學會》第十一屆理事 11th Council Member of Linguistic Society of Taiwan
2018/01 – 2020/01	《台灣語言學學會》第十屆理事 10th Council Member of Linguistic Society of Taiwan
2016/01 – 2018/01	《台灣語言學學會》第九屆理事 9th Council Member of Linguistic Society of Taiwan

著作目錄 Publication List

學術專書 Book	
1	謝佳玲 (2015)。漢語與英語跨文化對比：網路社會之語用策略研究 (A Cross-Cultural Study of Chinese and English: Pragmatic Strategies in an Internet Society)。臺北：文鶴出版有限公司。(ISBN: 978-986-147-667-4) (臺師大傑出專書獎勵 , http://m.sanmin.com.tw/Product/Index/005634425)
2	陳俊光、謝佳玲 (主編) (2016)。華語教學與電腦輔助運用 (Chinese Teaching and Computer Usages)。臺北：五南圖書出版有限公司。
期刊論文 Journal Paper	
1	謝佳玲、吳欣儒 (2023)。中文學術論文的後設論述研究 (A study of metadiscourse in Chinese-language academic papers)。臺灣華語教學研究 (Taiwan Journal of Chinese as a Second Language), 27, 1-38。(ISSN: 2221-1624) (國立臺灣師範大學正面表列期刊)
2	謝佳玲、呂柏青 (2023)。中文與日文請求電子郵件的語篇分析與教學建議 (A discourse analysis of Chinese and Japanese request emails and pedagogical suggestions)。臺大華語文學習與科技 (Chinese Language Learning and Technology), 3(2), 1-41。(ISSN: 2788-5461)
3	王英芳、謝佳玲 (通訊作者)、林雪芳、楊晏彰 (2023)。英、日、韓二語學習者對於華語介詞「對」和「向」之偏誤與母語遷移研究 (A study on the errors of Mandarin prepositions <i>dui</i> and <i>xiang</i> made by English, Japanese and Korean-speaking learners of Chinese and their L1 transfer)。華語文教學研究 (Journal of Chinese Language Teaching), 20(4), 1-44。(ISSN: 1811-8429) (THCI-Core)

4	謝佳玲、吳欣儒 (2018)。以華語電視新聞為材料的語篇研究及聽力教學應用 (A discourse study of Chinese television news and its application to listening pedagogy)。臺灣華語教學研究 (Taiwan Journal of Chinese as a Second Language), 16, 91-124。(ISSN: 2221-1624) (國立臺灣師範大學正面表列期刊)
5	Hsin, S.-C., Hsieh, C. L., & Chang-Blust, L. (2017). Preservice teacher training for online Chinese teaching: A case of distance courses for high school learners. <i>Journal of Technology and Chinese Language Teaching</i> , 8(1), 86-103. (ISSN: 1811-8429) (國立臺灣師範大學正面表列期刊)
6	謝佳玲 (2014)。近義情態詞於學術文體之後設論述功能研究 (A metadiscourse study of synonymous modals in the academic genre)。華語文教學研究 (Journal of Chinese Language Teaching), 11(3), 111-160。(ISSN: 1811-8429) (TSSCI/THCI-Core)
7	謝佳玲、吳欣儒 (2013)。漢語情態之功能分析與學術寫作之教學應用 (A functional analysis of Chinese modals and its application to teaching academic writing)。英語語言與文學學刊 (Studies in English Language and Literature), 31, 173-187。(ISSN: 1028-9739) (國立臺灣師範大學正面表列期刊)
8	Ho, C.-P., & Hsieh, C.-L. (2012). An adaptive data replication technique with online advertising for P2P VoD services. <i>International Journal of Innovation, Management and Technology</i> , 3(5), 534-539. (ISSN: 2010-0248)
9	謝佳玲、李家豪 (2011)。臺灣電視新聞標題研究與教學啟示 (A study on Taiwanese TV news headlines and their pedagogical implications)。華語文教學研究 (Journal of Chinese Language Teaching), 8(3), 79-114。(ISSN: 1811-8429) (TSSCI/THCI-Core)
10	謝佳玲 (2011)。漢語網絡交友言談之個體主義研究 (A study on individualism in Chinese Internet dating discourse)。語言教學與研究 (Language Teaching and Linguistic Studies), 3, 102-106。(ISSN: 0257-9448) (CSSCI)
11	謝佳玲、吳欣儒 (2011)。漢語網路社會之認知與言談研究 (A study on cognition and discourse in Chinese Internet society)。英語語言與文學學刊 (Studies in English Language and Literature), 27, 167-176。(ISSN: 1028-9739) (國立臺灣師範大學正面表列期刊)
12	謝佳玲 (2010)。華語拒絕請求的策略分析：語體與語境的作用 (An analysis of strategies for refusing requests in Chinese: Stylistic and contextual factors)。臺灣華語教學研究 (Taiwan Journal of Chinese as a Second Language), 1, 111-137。(ISSN: 2221-1624) (THCI-Core)
13	Hsieh, C-L. (2009). Epistemic stance taking in Chinese media discourse. <i>Research in Theoretical Linguistics</i> , 3, 1-35. (ISSN: 1882-4226, E-ISSN: 1882-1545)
14	謝佳玲 (2009)。虛擬社會的求助策略探討 (Request for help in virtual society)。中國社會語言學 (Chinese Sociolinguistics), 1, 86-100。(ISSN: 1729-5173) (國立臺灣師範大學正面表列期刊)
15	Hsieh, C-L. (2008). Evidentiality in Chinese newspaper reports: Subjectivity/ objectivity as a factor. <i>Discourse Studies</i> , 10(2), 205-229. (ISSN: 1461-4456, E-ISSN: 1461-7080) (SSCI)
16	謝佳玲 (2006)。華語廣義與狹義情態詞的分析 (A study on Chinese modal expressions in broad and narrow senses)。華語文教學研究 (Journal of Chinese Language Teaching), 3(1), 1-25。(ISSN: 1811-8429) (TSSCI/THCI-Core)

17	謝佳玲 (2006)。漢語情態詞的語意界定：語料庫為本的研究 (The semantic categorization of Chinese modal expressions: A corpus-based analysis)。中國語文研究 (Studies in Chinese Linguistics) , 21, 45-63。 (ISSN: 1017-1274)
18	Hsieh, C.-L. (2005). Modal verbs and modal adverbs in Chinese: An investigation into the semantic source. <i>UST Working Papers in Linguistics, 1</i> , 31-58. (ISSN: 1999-1835)
19	謝佳玲 (2002)。國語表強調的“是”與表預斷的“會”(Assertive <i>shi</i> and predictive-assertive <i>hui</i> in Mandarin Chinese)。清華學報 (Tsing Hua Journal of Chinese Studies) , 31(3) , 249-300。 (ISSN: 0577-9170) (THCI-Core)
專書論文 Book Article and Chapter	
1	謝佳玲、周嘉翎、呂柏青 (2022)。華語邀請與拒絕電子郵件的語步分析與寫作教學。載於台灣華語文教學學會 (主編), 第二十一屆台灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2022 Annual International Conference of Teaching Chinese as a Second Language) (600-611 頁)。臺北：台灣華語文教學學會。
2	謝佳玲、呂柏青 (2021)。中日請求電子郵件之語用對比與寫作教學應用。載於台灣華語文教學學會 (主編), 第二十屆台灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2021 Annual International Conference of Teaching Chinese as a Second Language) (126-138 頁)。臺北：台灣華語文教學學會。
3	邱郁婷、謝佳玲 (2021)。華語與英語臉書粉絲專頁之互動策略研究。第六屆國際漢語教學研討會論文集 (Proceedings of the Sixth International Conference on Teaching Chinese as a Second Language) (95-100 頁)。高雄：國立高雄師範大學。(全文通過雙向匿名審查)
4	Lin, T.-S., & Hsieh, C.-L. (2019). A contrastive analysis of e-mail requests in Chinese and French. In J. Longhi & C. Marinica (Eds.), <i>Proceedings of the 7th Conference on CMC and Social Media Corpora for the Humanities (CMC-Corpora2019)</i> (pp. 16-20). France: Cergy-Pontoise. (全文通過雙向匿名審查)
5	謝佳玲、李家豪 (2018)。華語視訊課堂的教學設計與材料應用(A study on the instructional design and material application for Chinese videoconferencing courses)。第十屆國際漢語電腦教學研討會論文集 (Proceedings of the 10th International Conference and Workshops on Technology and Chinese Language Teaching; TCLT-10) (94-100 頁)。臺北：國立臺灣師範大學。
6	謝佳玲、紀孫澧、吳欣儒 (2018)。華語學術寫作中表達確信程度的語用策略與教學建議。載於巫宜靜 (主編), 銘傳大學 2018 年華語文教學國際學術研討會會後論文集 (2018 Ming Chuan University Conference on Teaching Chinese as a Second Language) (69-82 頁)。桃園：銘傳大學。(ISBN: 978-986-95447-6-4) (全文通過雙向匿名審查)
7	謝佳玲、黃舞樵、吳欣儒 (2017)。華語學術論文中自稱標記之語用研究與教學建議。載於台灣華語文教學學會 (主編), 第十六屆台灣華語文教學年會暨國際學術研討會論文集(Proceedings of 2017 Annual International Conference of Teaching Chinese as a Second Language) (143-152 頁)。臺北：台灣華語文教學學會。
8	吳欣儒、謝佳玲 (2017)。華語演說之教材教法設計。載於台灣華語文教學學會 (主編), 第十六屆台灣華語文教學年會暨國際學術研討會論文集(Proceedings of 2017 Annual International Conference of Teaching Chinese as a Second Language) (264-275 頁)。臺北：台灣華語文教學學會。

9	吳欣儒、謝佳玲（2017）。華語說服性演說的訊息組織研究及教學流程設計。載於世界華文教育學會（主編），第十二屆世界華語文教學研討會暨第十屆研究生論壇論文集 (Proceedings of the Twentieth World Chinese Teaching Conference) (1-10 頁)。臺北：世界華文出版社。
10	謝佳玲、吳欣儒（2017）。華語讀寫能力對學術摘要寫作之預測作用及其教學應用 (The predictive effects of Chinese reading and writing ability on academic summary writing and pedagogical application)。載於李明懿、雷貝利（主編），大學語言課程教研薈萃：第二語言讀寫教學研究論文集 (Research Into Second Language Chinese and English Literacy Instruction) (159-176 頁)。桃園：國立中央大學出版中心。(ISBN: 978-986-5659-16-5) (全文通過雙向匿名審查)
11	吳欣儒、謝佳玲（2016）。華語演講之結構研究與應用：以臺灣《全國語文競賽》演說獲獎作品為範例。載於台灣華語文教學學會（主編），第十五屆臺灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2016 Annual International Conference of Teaching Chinese as a Second Language) (857-866 頁)。臺北：台灣華語文教學學會。
12	何良慶、謝佳玲（2016）。跨文化溝通教材編寫設計：以請求言語行為為主題。載於國立臺灣師範大學國語教學中心（主編），國立臺灣師範大學國語教學中心 60 週年國際研討會論文集 (1-14 頁)。臺北：國立臺灣師範大學。
13	謝佳玲、李家豪（2016）。華語學習網站的品質指標研究 (A study on quality indicators for websites of Chinese language learning)。載於許德寶、駿筮、劉士娟（主編），第九屆國際漢語電腦教學研討會論文集 (Proceedings of The 9th International Conference and Workshops on Technology and Chinese Language Teaching; TCLT-9) (111-117 頁)。澳門：澳門大學。
14	陳慧濤、謝佳玲（2015）。華語訊息告知策略之語用教學設計 (A pragmatic approach to teaching message-telling strategies in Chinese)。載於臺灣華語文教學學會（主編），第十四屆臺灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2015 Annual International Conference of Teaching Chinese as a Second Language) (265-274 頁)。臺北：臺灣華語文教學學會。
15	謝佳玲、吳欣儒（2015）。語篇分析為本之華語新聞聽力教學 (Teaching Chinese news listening from a discourse perspective)。載於新加坡華文教研中心（主編），第四屆華文作為第二語言之教與學國際研討會論文集 (Proceedings of The 4th International Conference on Teaching and Learning Chinese as a Second Language) (1-10 頁)。新加坡：新加坡華文教研中心。
16	謝佳玲、李家豪（2015）。華語教師遠距教學能力之專業發展 (The professional development of Chinese teachers' pedagogical techniques for distance learning)。載於顧小清、吳穎沔、張立杰（主編），第十九屆全球華人計算機教育應用大會論文集 (19th Global Chinese Conference on Computers in Education) (493-496 頁)。全球華人計算機教育應用學會。
17	謝佳玲、許雅晴、吳欣儒（2014）。華法新聞之語篇標記研究與教學應用 (A study on the discourse markers of Chinese and French news and pedagogical application)。載於臺灣華語文教學學會（主編），第十三屆臺灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2014 Annual International Conference of Teaching Chinese as a Second Language) (183-193 頁)。臺北：臺灣華語文教學學會。

18	謝佳玲、李家豪（2014）。臺灣電視新聞標題雙關語之語言研究 (A linguistic study on wordplay in the headlines of Taiwan television news)。載於信世昌（主編），第二屆漢語作為第二語言研究國際研討會會後論文選集 (Selected papers: 2nd International Conference on Chinese as a Second Language Research) (556-575 頁)。臺北：五南圖書出版股份有限公司。(全文通過雙向匿名審查)
19	謝佳玲、游皓雲（2014）。從話題開啟策略論華語與西語之語言與文化 (The language and culture of Chinese and Spanish: On conversation initiation strategies)。載於謝育芬（主編），華語作為二語與外語的教學——探索與實踐 (182-206 頁)。南京：南京大學出版社。(ISBN: 978-7-305-13409-8) (全文通過雙向匿名審查)
20	謝佳玲、李家豪（2013）。華語新聞詞彙之認知喻意與概念整合分析 (A cognitive and integrating analysis on Chinese news vocabulary)。載於臺灣華語文教學學會（主編），第十二屆臺灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2013 International Conference of Teaching Chinese as a Second Language) (219-229 頁)。臺北：臺灣華語文教學學會。
21	謝佳玲、吳欣儒（2013）。華文與英文線上提問策略之文化教學意義 (The culture teaching implication of Chinese and English online questioning)。載於新加坡華文教研中心（主編），第三屆華文作為第二語言之教與學國際研討會論文集 (The 3rd International Conference on Teaching and Learning Chinese as a Second Language Proceedings) (1-10 頁)。新加坡：新加坡華文教研中心。
22	謝佳玲、李家豪（2012）。華語視訊課程之問答語用分析 (A pragmatic analysis of question-response devices in Chinese videoconferencing courses)。載於臺灣華語文教學學會（主編），第十一屆臺灣華語文教學年會暨國際學術研討會論文集(Proceedings of 2012 International Conference of Teaching Chinese as a Second Language) (351-362 頁)。臺北：臺灣華語文教學學會。
23	謝佳玲、吳欣儒（2012）。臺灣電視新聞之互文分析及聽力教學應用 (An intertextual analysis on Taiwan television news and application to listening teaching)。載於國立臺灣師範大學國際華語與文化學系（主編），2012 專業華語與文化教學國際學術研討會論文集 (73-87 頁)。臺北：國立臺灣師範大學。
24	Hsieh, C.-L., & Li, J. (2012). A study on the operating procedure of a teacher training program for Chinese synchronous distance learning. In J. Da, S. Jiang, & S. Liu (Eds.), <i>Proceedings of the 7th International Conference and Workshops on Technology and Chinese Language Teaching (TCLT-7)</i> (pp. 158-162). Honolulu, HI: University of Hawai'i at Manoa.
25	謝佳玲（2011）。模糊理論在漢語詞類劃界的應用 (Application of the Fuzzy Theory to Chinese Lexical Categorization)。載於鍾榮富等（主編），語言多樣性 (Diversity of Languages) (233-272 頁)。臺北：文鶴出版有限公司。(ISBN: 978-986-147-446-5) (全文通過雙向匿名審查)
26	謝佳玲、李家豪（2011）。華語同步視頻教學實踐要領研究 (Practice essentials of Chinese synchronous video conferencing teaching)。載於香港教育學院語言資訊科學研究中心（主編），漢語數碼化教與學論文集 (Proceedings of International Conference on Chinese Language Learning and Teaching in the Digital Age) (1-9 頁)。香港：香港教育學院。

27	謝佳玲、吳欣儒（2011）。華語學術寫作之情態功能與教學應用 (Modal functions in Chinese academic writing and their pedagogical application)。載於臺灣華語文教學學會（主編），第十屆臺灣華語文教學年會暨學術研討會論文集 (2011 Proceedings of Annual Conference of Teaching Chinese as a Second Language) (437-447 頁)。臺北：臺灣華語文教學學會。
28	李家豪、謝佳玲（2011）。臺灣電視新聞標題語詞特點及其語言教學意義 (Language features of news headlines on Taiwanese TV networks and pedagogical implications)。載於許長謨（主編），華語詞彙與語法 (Lexical and Grammatical Structure of Chinese) (263-280 頁)。臺北：文鶴出版有限公司。(ISBN: 978-986-147-446-5) (全文通過雙向匿名審查)
29	謝佳玲、游皓雲（2011）。如何與陌生人開啟話題：華語與西班牙語之對比分析(How to initiate conversations with strangers: A contrastive analysis between Chinese and Spanish)。載於新加坡華文教研中心（主編），第二屆華文作為第二語言之教與學國際研討會論文集 (The 2nd International Conference on Teaching and Learning Chinese as a Second Language Proceedings) (1-11 頁)。新加坡：新加坡華文教研中心。
30	謝佳玲、李家豪（2011）。華語視訊教學短期師資培訓課程設計與實踐 (Instructional and empirical development of intensive teacher training for Chinese video-conferencing courses)。載於陳俊光（主編），第七屆全球華文網路教育研討會論文集 (Proceedings of the 7th International Conference on Internet Chinese Education) (649-659 頁)。臺北：中華民國僑務委員會。
31	謝佳玲、李家豪（2011）。華語說服支持之中介語語用分析 (A pragmatic study of supportive persuasion in Chinese)。載於銘傳大學華語文教學學系（主編），2011 第四屆華語文教學國際研討會暨工作坊論文集 (The Proceedings of 2011 International Conference & Workshop on Teaching Chinese as a Second Language) (1-11 頁)。臺北：文鶴出版有限公司。(ISBN: 978-986-147-454-0) (全文通過雙向匿名審查)
32	謝佳玲、李家豪（2010）。華語與英語說服行為中的反對表述對比分析。載於臺灣華語文教學學會（主編），2010 臺灣華語文教學年會暨學術研討會論文集 (2010 Proceedings of Annual Conference of Teaching Chinese as a Second Language) (1-12 頁)。臺北：臺灣華語文教學學會。
33	謝佳玲、李家豪（2010）。華語說服情境下情態詞的使用與意涵 (The use and meaning of modal expressions in Chinese persuasive situations)。載於國立聯合大學華語文學系（主編），2010 華語文教學科際整合學術研討會論文集 (65-78 頁)。苗栗：國立聯合大學。(ISBN: 978-986-02-6825-6) (全文通過雙向匿名審查)
34	Hsieh, C.-L., Luo, W.-T., & Breed, J. B. (2010). A study of interaction in Chinese-language cross-cultural classes via long distance synchronous videoconferencing. In Kansai University (Ed.), <i>APTEL 2010 International Conference Proceedings</i> (pp. 1-5). Osaka, Japan: Kansai University.
35	謝佳玲、高俊江、羅婉亭（2010）。華語跨文化遠距同步視訊教學之師資培訓研究 (The study of Chinese teacher development for an intercultural distant synchronous video approach)。載於國立政治大學（主編），第四屆美國國際教育交流協會華語文教學研討會論文集 (Proceedings of the 4th CIEE Chinese Language Conference) (1-39 頁)。臺北：國立政治大學。

36	謝佳玲、賴紋萱 (2010)。華語拒絕策略與情境因素之互動 (The interaction of refusing strategies and situational factors in Chinese)。載於國立政治大學 (主編), 第四屆美國國際教育交流協會華語文教學研討會論文集 (Proceedings of the 4th CIEE Chinese Language Conference) (1-26 頁)。臺北: 國立政治大學。
37	謝佳玲、許芝軒 (2010)。漢語網路支持之情態研究 (A study on modality in Chinese Internet support)。載於國立臺北科技大學應用英文系 (主編), 全球化之應用語言學暨社會語言學之形式與內容國際學術研討會論文集 (Conference Proceedings for NTUTAPPLINGX) (125-149 頁)。臺北: 文鶴出版有限公司。(ISBN: 978-986-147-397-0) (全文通過雙向匿名審查)
38	Hsieh, C.-L., & Hsu, C.-H. (2010). Chinese and English supportive strategies: A cross-cultural analysis. In Department of Applied English, Ming Chuan University (Ed.), <i>The Proceedings of 2010 International Conference and Workshop on TEFL and Applied Linguistics</i> (pp. 191-199). Taipei, Taiwan: Crane. (ISBN: 978-986-147-384-0) (全文通過雙向匿名審查)
39	李家豪、謝佳玲 (2010)。以語言與教學為本之電視新聞標題分析 (Language and teaching based analysis on TV news captions)。載於銘傳大學華語文教學學系 (主編), 2010 第三屆華語文教學國際研討會暨工作坊論文集 (The Proceedings of 2010 International Conference & Workshop on Teaching Chinese as a Second Language) (213-224 頁)。臺北: 文鶴出版有限公司。(ISBN: 978-986-147-385-7) (全文通過雙向匿名審查)
40	謝佳玲、吳欣儒 (2010)。中西語言與個人意識之跨文化對比研究 (A cross-cultural study on identity in Chinese and western languages)。載於韓國外國語大學 (主編), 中國語言文學的跨文化交流國際學術大會論文集 (289-302 頁)。首爾: 韓國外國語大學。
41	謝佳玲、莊潔 (2010)。漢語請求中的遁言研究 (A study on hedges in Chinese requests)。載於韓國外國語大學 (主編), 中國語言文學的跨文化交流國際學術大會論文集 (315-330 頁)。首爾: 韓國外國語大學。
42	李家豪、謝佳玲 (2009)。臺灣電視新聞標題語詞特點及其語言教學意義 (Language features of news headlines on Taiwan TV networks and pedagogical implications)。載於臺灣華語文教學學會 (主編), 2009 臺灣華語文教學年會暨研討會 (2009 Proceedings of Annual Conference of Teaching Chinese as a Second Language) (1-12 頁)。臺北: 臺灣華語文教學學會。
43	謝佳玲、余榕毓 (2009)。中英網路溝通對比分析及其教學意義 (A contrastive analysis of Chinese and English network communication and pedagogical implications)。載於國立清華大學外國語文學系 (主編), 第二十六屆中華民國英語文教學研究國際研討會論文集 (Proceedings of the 26th International Conference of English Teaching and Learning in the R.O.C.) (374-386 頁)。臺北: 文鶴出版有限公司。(ISBN: 978-986-147-315-4) (全文通過雙向匿名審查)
44	Hsieh, C.-L., & Ho, C.-P. (2009). The web as a corpus of pragmatic studies. In Department of Foreign Languages and Literature, National Cheng Kung University (Ed.), <i>Proceedings of 2009 International Conference on Multi Development and Application of Language and Linguistics (MDALL-2)</i> (pp. 1-17). Tainan, Taiwan: National Cheng Kung University.

45	謝佳玲、何健鵬 (2009)。語料庫在漢語語用功能分析之應用 (Corpus application in Chinese pragmatic analysis)。載於國立臺灣科技大學應用外語系 (主編), 2009 應用語言學暨語言教學國際研討會論文集 (The Proceedings of the 2009 International Conference on Applied Linguistics and Language Teaching) (693-702 頁)。臺北: 文鶴出版有限公司。(ISBN: 978-986-147-307-9) (全文通過雙向匿名審查)
46	謝佳玲 (2009)。華語情態詞的網路人際功能 (Internet interpersonal functions of Chinese modals)。載於銘傳大學華語文教學學系 (主編), 2009 第二屆華語文教學國際研討會暨工作坊論文集 (The Proceedings of 2009 International Conference & Workshop on Teaching Chinese as a Second Language) (83-95 頁)。臺北: 文鶴出版有限公司。(ISBN: 978-986-147-297-3) (全文通過雙向匿名審查)
47	謝佳玲 (2008)。語言與語境: 華語網路請求行為研究 (Language and context: Investigation on Chinese online request)。載於銘傳大學華語文教學學系 (主編), 2008 第一屆華語文教學國際研討會暨工作坊論文集 (The Proceedings of 2008 International Conference & Workshop on Teaching Chinese as a Second Language) (222-234 頁)。臺北: 文鶴出版有限公司。(ISBN: 978-986-147-251-5) (全文通過雙向匿名審查)
48	Hsieh, C.-L. (2006). Different pragmatic orientations, different conceptualizations of politeness: A crosscultural inquiry into refusing strategies. <i>Proceedings of the 31st International LAUD Symposium, Series A: General and Theoretical Paper No. 682</i> (pp. 1-25). Essen, Germany: LAUD Linguistic Agency. (ISBN: 1435-6473) (全文通過雙向匿名審查)
49	Hsieh, C.-L., & Chen, C.-Y. (2005). Teaching strategy use in Chinese refusals: A comparison of email and telephone communication. <i>Proceedings of the 17th North American Conference on Chinese Linguistics (NACCL-17)</i> (pp. 128-145). Monterey, CA: The Defense Language Institute Foreign Language Center & The Monterey Institute of International Studies.
50	Hsieh, C.-L., & Chen, C.-Y. (2005). A cross-linguistic study on the speech act of refusals with pedagogical implications. In Department of English, National Chengchi University (Ed.), <i>Proceedings of the 5th Annual Wenshan International Conference on English Language Teaching, Literature, and Linguistics</i> (pp. 188-202). Taipei, Taiwan: National Chengchi University.
51	Hsieh, C.-L., & Chen, C.-Y. (2005). Modality as a socio-pragmatic strategy in Chinese and English refusals: A contrastive analysis with pedagogical implications. In Department of Applied English, Ming Chuan University (Ed.), <i>The Proceedings of 2005 International Conference and Workshop on TEFL and Applied Linguistics</i> (pp. 168-176). Taipei, Taiwan: Crane. (ISBN: 986-147-053-0) (全文通過雙向匿名審查)
52	謝佳玲、陳靜怡、胡家榮 (2004)。華語拒絕行為探討: 如何說「不」 (Investigation on the act of refusals in Chinese: How to say 'no')。載於臺灣華語文教學學會暨臺灣師大國語中心 (主編), 2004 臺灣華語文教學研討會論文集 (2004 Proceedings of Teaching Chinese as a Second Language Conference) (73-86 頁)。臺北: 臺灣華語文教學學會。

53	謝佳玲 (2003)。華語的情態動詞與情態副詞：語意的分類與歸類 (Chinese modal verbs and modal adverbs: A semantic definition and categorization)。載於世界華文教育學會 (主編)，第七屆世界華語文教學研討會第一冊：語文分析組(Proceedings of the Seventh World Chinese Teaching Conference, Vol. 1: Linguistic Analysis) (55-73 頁)。臺北：世界華文出版社。(ISBN: 957-8505-34-5) (全文通過雙向匿名審查)
54	曹逢甫、謝佳玲 (2000)。華語的聚焦結構「分裂句」再探 (Chinese focus constructions revisited)。載於世界華文教育協進會 (主編)，第六屆世界華語文教學研討會論文集第一冊：語文分析組 (Proceedings of the Sixth World Chinese Teaching Conference, Vol. 1: Linguistic Analysis) (42-56 頁)。臺北：世界華文出版社。(ISBN: 957-8505-28-0) (全文通過雙向匿名審查)
會議論文 Conference Paper	
1	鄭悅莉、謝佳玲 (2023)。會話開端與結尾的跨文化語用對比與教學建議：以南非籍漢語學習者為對象之研究。第十四屆亞太地區國際漢語教學學會年會 (The 14th Asia-Pacific Consortium of Teaching Chinese as an International Language; APC-TCIL14)。11 月 7-8 日。香港：香港教育大學大埔校園。
2	鄭博心、謝佳玲 (2023)。國小高年級生的說服策略：以說服老師不出作業為例。第 24 屆全國語言學論文研討會 (The 24th National Conference on Linguistics)。10 月 28 日。臺北：國立臺灣大學。
3	謝佳玲、譚曼然 (2023)。漢語與德語請求電子郵件寫作的語用對比與教學。歐漢會第四屆國際研討會 (The 4th International Symposium of the European Association of Chinese Teaching; EACT-4)。4 月 21-23 日。英國：南安普頓大學。
4	Hsieh, C.-L., & Flussfisch, T. (2023). Cultural differences in email politeness: A comparison of how gratitude is expressed in German and Chinese. Paper presented at <i>International Conference on Internet Linguistics (ICIL-23)</i> . March 10. Berlin, Germany.
5	Hsieh, C.-L., Potikit, K., & Rodabaugh, D. M. (2022). English and Chinese thank-you emails: Pragmatic strategies and pedagogical suggestions. Paper presented at <i>31st International Symposium on English Language Teaching and Book Exhibit ETA-ROC</i> . November 4-6. Taipei, Taiwan: Chientan Youth Activity Center.
6	Hsieh, C.-L., & Hong, J. (2022). A Cross-cultural study of pragmatic strategies in Korean and Chinese academic thank-you emails. Paper presented at <i>2022 Seoul International Conference on Linguistics</i> . August 11-12. Seoul, Korea: Sungkyunkwan University.
7	Hsieh, C.-L., Potikit, K., & Rodabaugh, D. M. (2022). Comparing metadiscourse usage in Chinese and English thank-you emails for the purpose of writing pedagogy. Paper presented at <i>6th International Conference on Linguistics and Literature (ICLL-6)</i> . July 25-27. Paris, France: Holiday Inn Paris Gare de l'Est.
8	Hsieh, C.-L., Potikit, K., & Rodabaugh, D. M. (2022). Sociocultural differences in email-mediated communication: An analysis of metadiscourse in Chinese and English request emails. Paper presented at <i>The Asian Conference on Language (ACL-3)</i> . March 25-26. Tokyo, Japan: Toshi Center Hotel.
9	Hong, J., & Hsieh, C.-L. (2022). Analysis of pragmatic strategies used in Korean and Chinese emails and pedagogical implications. Paper presented at <i>Innovative Perspectives, Methodologies, and Approaches in Korean Applied Linguistics</i> . February 25-26. University Park, PA: The Pennsylvania State University.

10	Hsieh, C.-L., & Potikit, K. (2021). English and Chinese request Emails: Genre analysis and pedagogy. Paper presented at <i>The 30th International Symposium on English Language Teaching & Learning in Celebration of ETA-ROC's 30th Anniversary & PAC the 23rd International Conference and Workshop on TEFL & Applied Linguistics</i> . November 12-14. Taipei, Taiwan: Chientan Youth Activity Center.
11	Hsieh, C.-L., & Lu, P. (2021). A contrastive analysis of metadiscourse devices in Chinese and Japanese thank-you emails. Paper presented at <i>The 11th International Conference on Languages, Literature, and Linguistics (ICLL-11)</i> . November 5-7. Yamanashi, Japan: Tsuru University.
12	Hsieh, C.-L., & Potikit, K. (2021). Discourse strategies in Chinese and Thai thank-you emails and implications for intercultural communication. Paper presented at <i>5th Cross-Cultural Communication Conference (CCCC-5)</i> . September 23. Bangkok, Thailand: Chulalongkorn University.
13	Hsieh, C.-L., & Lu, P. (2021). Chinese versus Japanese request emails: Cross-cultural pragmatic analysis and pedagogical application. Paper presented at <i>The 7th International Conference on Culture, Languages and Literature (ICLL-7)</i> . August 21-23. Taipei, Taiwan: Ming Chuan Hotel.
14	Hsieh, C.-L., & Potikit, K. (2021). Metadiscourse in Chinese and Thai request emails: analysis and pedagogical application. Paper presented at <i>23th International Conference on Linguistics and Education (ICLE-23)</i> . August 19-20. Bangkok, Thailand.
15	謝佳玲、紀孫澧 (2021)。華語論文寫作的說服策略與教學意義 (The persuasive strategies in Chinese research paper and pedagogical implications)。第六屆漢語作為第二語言研究國際研討會 (6th International Conference on Chinese as a Second Language Research; CASLAR-6)。7月30-8月1日。美國：喬治華盛頓大學。
16	謝佳玲、張氏慶茹 (2021)。華語與越語電子郵件道謝策略之語用對比與教學建議。第十三屆世界華語文教學國際學術研討會 (The 13th World Conference on Chinese Language Teaching)。7月9-11日。臺北：國立臺灣師範大學。
17	Hsieh, C.-L., & Potikit, K. (2021). A contrastive move analysis in Chinese and Thai request emails and pedagogical implications. Paper presented at <i>11th International Conference on Teaching, Education & Learning (ICTEL-11)</i> . July 5-6. Bangkok, Thailand: Asian Institute of Technology.
18	Hsieh, C.-L., & Potikit, K. (2021). A sociocultural analysis of metadiscourse in Chinese and Thai thank-you emails. Paper presented at <i>International Conference on Social Sciences Research and Business Management (ICSRBM)</i> . April 18. Vienna, Austria.
19	謝佳玲、張氏慶茹、王悠峽 (2020)。華語請求與感謝電子郵件的語篇分析與寫作教學。第十九屆台灣華語文教學年會暨國際學術研討會 (2020 Annual International Conference of Teaching Chinese as a Second Language)。12月25-27日。桃園：國立中央大學。
20	Hsieh, C.-L., & Wu, Z.-Y. (2020). Discourse analysis of YouTube videos and English teaching application. Paper presented at <i>The 29th International Symposium and Book Fair on English Teaching</i> . November 13-15. Taipei, Taiwan: Chientan Youth Activity Center.
21	Hsieh, C.-L. (2019). A cross-disciplinary study of epistemic markers in Chinese research articles. Paper presented at <i>WEI International Academic Conference on Humanities and Social Sciences</i> . July 29-Aug 2. Boston, MA: Harvard Faculty Club.

22	謝佳玲、林靜怡、吳欣儒 (2018)。華語與英語網路新聞語篇的互動策略對比與教學應用。第十七屆台灣華語文教學年會暨國際學術研討會 (2018 Annual International Conference of Teaching Chinese as a Second Language)。12月21-23日。花蓮：國立東華大學。
23	謝佳玲、吳昭穎、吳欣儒 (2018)。漢語期刊論文作者自稱方式的跨學科對比及其教學建議。第十屆亞太地區漢語教學學會國際研討會 (The 10th International Conference of Chinese Language Teaching in Asia-Pacific)。10月25-27日。屏東：墾丁福華飯店。
24	Hsieh, C.-L. (2018). A study on the communication of authorial stance in Chinese academic writing. Presented at <i>International Symposium on Education and Social Sciences (ISESS 2018)</i> . June 27-29. Okinawa, Japan: Okinawa Convention Center.
25	吳欣儒、謝佳玲 (2018)。以語篇知識為本的電視新聞聽力教學設計。第四屆國際漢語教學研討會 (The Fourth International Seminar on Teaching Chinese as a Second Language; TCSL-4)。5月30-31日。臺北：國立臺灣師範大學。
26	Lin, C.-T., & Hsieh, C.-L. (2017). A contrastive study of on-line comforting and its pedagogical application. Paper presented at <i>The 26th International Symposium and Book Fair on English Teaching</i> . November 11-12. Taipei, Taiwan: Chientan Youth Activity Center.
27	Hsieh, C.-L., & Wu, X.-R. (2017). The design of learning activities for Chinese speech discourse. Presented at <i>2017 International Conference on Education and Learning (ICEL 2017)</i> . August 16-18. Tokyo, Japan: Toshi Center Hotel.
28	謝佳玲、李家豪 (2017)。華語遠距教師能力發展研究。第十屆全球華文網路教育研討會 (The 10th International Conference on Internet Chinese Education; ICICE-10)。6月16-18日。臺北：張榮發基金會。
29	謝佳玲、李家豪 (2017)。華語遠距教學的師生言談研究。海上絲綢之路的漢語研究國際論壇 (International Symposium on Chinese in the Maritime Silk Road)。4月7-8日。香港：香港中文大學。
30	Hsieh, C.-L., & Wu, X.-R. (2017). A cross-disciplinary study of metadiscourse markers in Chinese academic research papers. Presented at <i>2017 International Symposium on Social Sciences and Management (ISSSM-2017)</i> . January 19-21. Sapporo, Japan: Sapporo Convention Center.
31	Hsieh, C.-L., & Wu, X.-R. (2016). Rhetorical moves and strategies in Chinese public speeches. Paper presented at <i>Second International Conference on Linguistics and Language Studies (ICLLS-2016)</i> . June 23-24. Hong Kong: Chartered Institute of Linguists Hong Kong Society.
32	Hsieh, C.-L. (2016). From divergence to convergence: Learning communicative norms in a digital world. Presented at <i>The Asian Conference on Language Learning (ACLL-2016)</i> . April 28-May 1. Kobe, Japan: Art Center of Kobe.
33	Hsieh, C.-L., & Chou, C.-A. (2016). The use of metadiscourse in Introduction sections: A comparative study of English and Chinese journal articles. Paper presented at <i>2016 International Conference on Applied Linguistics and Language Teaching (ALLT-2016)</i> . April 15-16. Taipei, Taiwan: National Taiwan University of Science and Technology.

34	Hsieh, C.-L., & Wu, X.-R. (2015). Cross-cultural communication in cyberspace: Pragmatic analysis and pedagogical application. Paper presented at <i>The 24th International Symposium and Book Fair on English Teaching</i> . November 13-15. Taipei, Taiwan: Chientan Youth Activity Center.
35	Hsieh, C.-L., & Lin, Y.-X. (2015). A strategic analysis of weblog narratives in Chinese. Paper presented at <i>The 23rd Annual Conference of the International Association of Chinese Linguistics (IACL-23)</i> . August 26-28. Seoul, Korea: Hanyang University.
36	謝佳玲、李家豪、劉羿昶 (2015)。華語網路教學資源之應用與評估研究。第九屆全球華文網路教育研討會 (The 9th International Conference on Internet Chinese Education; ICICE-9)。6 月 19-21 日。劍橋：麻省理工學院。
37	Hsieh, C.-L., & Lin, Y.-X. (2015). A pragmatic study on the narrative strategies of Chinese and Japanese Weblogs. Paper presented at <i>2015 International Conference on Applied Linguistics (ICAL-2015)</i> . May 30-31. Chiayi, Taiwan: National Chiayi University.
38	Hsieh, C.-L., & Chou, C.-A. (2015). A sociocultural study of English and Chinese online encouragement and its application for ELT. Paper presented at <i>The 32nd International Conference of English Teaching and Learning in the R.O.C. (ROCTEFL-32)</i> . May 23-24. Taipei, Taiwan: National Taiwan Normal University.
39	謝佳玲、陳慧滢 (2015)。信息告知策略之中英對比及教學應用。第一屆語言學與漢語教學國際論壇 (The First International Forum on Linguistics in Chinese Education; IFOLICE-1)。5 月 9-10 日。戴維斯：加州大學戴維斯分校。
40	Hsieh, C.-L., & Li, J. (2014). The development of technological competence for videoconferencing language instruction. Paper presented at <i>AsiaCall 2014: The 13th International Conference</i> . November 21-24. Changhua, Taiwan: National Changhua University of Education.
41	謝佳玲、周真安 (2014)。多元環境的漢語學習：以臺灣歌迷的網路交際為例。首屆漢語跨文化傳播國際研討會。7 月 12-13 日。上海：復旦大學。
42	Hsieh, C.-L., & Liu, Y. (2014). A study on Chinese disagreement in distance intercultural communication. Paper presented at <i>The 8th International Conference and Workshops on Technology and Chinese Language Teaching (TCLT-8)</i> . June 6-8. Boston: Tufts University.
43	Hsieh, C.-L., & Wu, X.-R. (2014). A strategic analysis of Chinese and English online speech acts and pedagogical approaches to teaching language and culture. Paper presented at <i>2014 International Conference on Applied Linguistics and Language Teaching (ALLT-2014)</i> . April 17-19. Taipei, Taiwan: National Taiwan University of Science and Technology.
44	謝佳玲 (2013)。華語遠距教學之同步與非同步方式之各種整合機制。華語文研究與應用國際論壇。12 月 2-3 日。臺北：國立臺灣師範大學。
45	Hsieh, C.-L., Hong, S.-P., & Wu, X.-R. (2013). A study on narrative models of Taiwan television news. Paper presented at <i>2013 TAIPEI TECH International Conference on Applied Linguistics</i> . November 14-15. Taipei, Taiwan: National Taipei University of Technology.
46	Hsieh, C.-L., & Li, J. (2013). The development and analysis of digital ability in Chinese videoconferencing instruction. Paper presented at <i>The Fourth Annual Chinese Language Education Forum (CLEF-4)</i> . October 18-19. San Francisco, CA: Westin San Francisco Airport.

47	Hsieh, C.-L., & Wu, X.-R. (2013). A metadiscourse analysis of televised news in Taiwan. Paper presented at <i>The 21th Annual Conference of the International Association of Chinese Linguistics (IACL-21)</i> . June 7-9. Taipei, Taiwan: National Taiwan Normal University.
48	Hsieh, C.-L., & Li, J. (2013). Interrogative utterances as discursive strategies in Chinese virtual courses. Presented at <i>The 21th Annual Conference of the International Association of Chinese Linguistics (IACL-21)</i> . June 7-9. Taipei, Taiwan: National Taiwan Normal University.
49	謝佳玲、吳欣儒 (2013)。華語閱讀與寫作表現對學術摘要寫作之預測成效研究 (A study of the predictive effect of Chinese reading and writing performance on abstract writing)。第五屆以中／英文為第二語言之閱讀與寫作教學研討會 (The 5th Chinese/English as a Second Language Conference on Reading and Writing Instruction; C/ESL-2013)。6月1-2日。中壢：國立中央大學。
50	Hsieh, C.-L., & Li, J. (2013). A study on the module of online open resources for Chinese distance teaching. Paper presented at <i>2013 Taiwan E-Learning and Digital Archives Program International Conference (TELDAP)</i> . March 14-16. Taipei, Taiwan: Academic Sinica.
51	Hsieh, C.-L., & Liu, Y.-W. (2012). A pragmatic study on Chinese disagreement: A contrastive analysis between classroom and distance teaching. Presented at <i>The Third Annual Chinese Language Education Forum (CLEF-3)</i> . November 10-11. San Francisco, CA: Hotel Sofitel San Francisco Bay.
52	Hsieh, C.-L., & Wu, X.-R. (2012). A critical discourse analysis on intertextuality in Taiwan television news reports. Paper presented at <i>The 20th Annual Conference of the International Association of Chinese Linguistics (IACL-20)</i> . August 29-31. Hong Kong: The Hong Kong Polytechnic University.
53	Hsieh, C.-L. (2012). Metadiscourse in persuasion: A contextual perspective. Presented at <i>Sociolinguistics Symposium 19 (SS-19)</i> . August 21-24. Berlin-Dahlem, Germany: Freie Universität Berlin.
54	謝佳玲、李家豪 (2012)。臺灣電視新聞標題雙關語之語用研究 (A pragmatic study of wordplay in Taiwan TV news headlines)。第二屆漢語作為第二語言研究國際研討會 (2th International Conference on Chinese as a Second Language Research; CASLAR-2)。8月17-19日。臺北：國立臺灣師範大學。
55	Hsieh, C.-L., & Li, J. (2012). A cross-cultural study on interactive and interactional metadiscourse in Chinese and English argumentation. Paper presented at <i>The 29th international Conference of English Teaching and Learning in the R.O.C. (ROCTEFL-29)</i> . May 19-20. Taipei, Taiwan: Chinese Culture University.
56	Hsieh, C.-L., & Wu, X.-R. (2012). Modality in Chinese academic writing: A functional analysis. Presented at <i>The 6th Conference on Language, Discourse and Cognition (CLDC-6)</i> . May 4-6. Taipei, Taiwan: National Taiwan University.
57	Hsieh, C.-L., & Wu, X.-R. (2012). An interdisciplinary research on functional contrast and writing instruction of Chinese near-synonymous modal verbs. Paper presented at <i>2012 International Conference on Applied Linguistics and Language Teaching (ALLT-2012)</i> . April 19-21. Taipei, Taiwan: National Taiwan University of Science and Technology.
58	Hsieh, C.-L., & Li, J. (2012). Cloud computing and multimedia application in Chinese videoconferencing teacher training. Paper presented at <i>2012 Taiwan E-Learning and Digital Archives Program International Conference (TELDAP)</i> . February 21-24. Taipei, Taiwan: Academic Sinica.

59	Hsieh, C.-L., & Wu, X.-R. (2011). Evolution suggestions on teaching Chinese television listening. Paper presented at <i>5th International Forum on Teaching and Learning of Chinese</i> . December 3-4. Hong Kong: The Hong Kong Polytechnic University.
60	Hsieh, C.-L., & Li, J. (2011). Interpersonal metadiscourse in English and Mandarin online news. Paper presented at <i>The 20th International Symposium and Book Fair on English Teaching</i> . November 11-13. Taipei, Taiwan: Chientan Youth Activity Center.
61	Hsieh, C.-L., & Liu, S.-F. (2011). A pragmatic study of pre-closings in Chinese casual conversation. Paper presented at <i>2011 NTUT International Conference on Applied Linguistics</i> . November 3-4. Taipei, Taiwan: National Taipei University of Technology.
62	Hsieh, C.-L., & Li, J. (2011). Metadiscourse devices in Mandarin and English computer-mediated persuasive discourse. Presented at <i>The 5th Conference on Language, Discourse and Cognition (CLDC-5)</i> . April 29-May 1. Taipei, Taiwan: National Taiwan University.
63	謝佳玲、李家豪 (2010)。臺灣網路論壇說服語之語用研究 (A pragmatic study of persuasive devices in Taiwan Internet forums)。2010 年應用語言學國際學術研討會 (2010 International Conference on Applied Linguistics; ICAL)。11 月 26-27 日。嘉義：國立嘉義大學。
64	吳欣儒、謝佳玲 (2010)。臺灣電視新聞報導篇章結構分析 (A discourse structure analysis on TV news reports in Taiwan)。2010 年應用語言學國際學術研討會 (2010 International Conference on Applied Linguistics; ICAL)。11 月 26-27 日。嘉義：國立嘉義大學。
65	Hsieh, C.-L., & Wu, X.-R. (2010). English-Chinese online cultural differences and language teaching. Paper presented at <i>The 19th International Symposium and Book Fair on English Teaching</i> . November 12-14. Taipei, Taiwan: Chientan Youth Activity Center.
66	Hsieh, C.-L., & Wu, X.-R. (2010). A contrastive study on English and Chinese identity formation in the Internet society. Paper presented at <i>Sociolinguistics Symposium 18 (SS-18)</i> . September 1-4. Hampshire, England: University of Southampton.
67	Hsieh, C.-L., & Wu, X.-R. (2010). A sociocultural analysis on event structuring of Taiwanese news reports. Paper presented at <i>Sociolinguistics Symposium 18 (SS-18)</i> . September 1-4. Hampshire, England: University of Southampton.
68	Hsieh, C.-L. (2010). Polite persuasion in computer-mediated communication. Presented at <i>The 18th International Conference on Pragmatics and Language Learning (PLL-18)</i> . July 16-19. Kobe, Japan: Kobe University.
69	Hsieh, C.-L., & Wu, X.-R. (2010). Modality as a pragmatic strategy in online political support. Paper presented at <i>The 18th International Conference on Pragmatics and Language Learning (PLL-18)</i> . July 16-19. Kobe, Japan: Kobe University.
70	Hsieh, C.-L., & Wu, X.-R. (2010). A functional perspective on the grammaticalization of Chinese modality. Presented at <i>The 4th Conference on Language, Discourse and Cognition (CLDC-4)</i> . May 1-2. Taipei, Taiwan: National Taiwan University.

71	Hsieh, C.-L., & Wu, X.-R. (2010). A study on cognition and discourse in Chinese Internet society. Paper presented at <i>2010 International Conference on Applied Linguistics and Language Teaching (ALLT-2)</i> . April 15-17. Taipei, Taiwan: National Taiwan University of Science and Technology.
72	Hsieh, C.-L., & Yu, R.-Y. (2010). A cross-linguistic study of English and Chinese online requestive strategies. Paper presented at <i>The American Association for Applied Linguistics 2010 Conference (AAAL-2010)</i> . March 6-9. Atlanta, GA: Sheraton Atlanta Hotel.
73	Hsieh, C.-L., & Hsu, C.-H. (2009). A gender study on Chinese and English Internet languages. Paper presented at <i>The 18th International Symposium and Book Fair on English Teaching</i> . November 13-15. Taipei, Taiwan: Chientan Youth Activity Center.
74	Hsieh, C.-L., & Hsu, C.-H. (2009). Interpersonal meanings of modality in Chinese online support. Paper presented at <i>2009 NTUT International Conference on Applied Linguistics and Sociolinguistics: The Form and the Content. November 6-7</i> . Taipei, Taiwan: National Taipei University of Technology.
75	謝佳玲、魏暖真 (2009)。華語祈使句式之社會語用功能探討 (A sociopragmatic study of Chinese imperatives)。2009 全球化之應用語言學暨社會語言學之形式與內容國際學術研討會 (2009 NTUT International Conference on Applied Linguistics and Sociolinguistics: The Form and the Content)。11 月 6-7 日。臺北：國立臺北科技大學。
76	Hsieh, C.-L. (2009). Modality and request in Chinese Internet discourse. Presented at <i>11th International Pragmatics Conference (Ipra-11)</i> . July 12-17. Melbourne, Australia: University of Melbourne.
77	Hsieh, C.-L., Hsu, C.-H., & Wei, N.-C. (2009). A gender study of Chinese Internet language. Paper presented at <i>2009 International Conference on Applied Linguistics and Language Teaching (ALLT-1)</i> . April 16-18. Taipei, Taiwan: National Taiwan University of Science and Technology.
78	Hsieh, C.-L. (2008). The pragmatic functions of modality in Chinese. Presented at <i>Symposium on 93-96 NSC Projects</i> . December 20. Kaohsiung, Taiwan: National Kaohsiung Normal University.
79	Hsieh, C.-L. (2008). Electronic communication in context: Interplay of participant factors. Paper presented at <i>The Fifth Annual Symposium on Language Learning and Literary Analysis</i> . June 20. Taipei, Taiwan: National Taipei University of Technology.
80	Hsieh, C.-L. (2008). A sociopragmatic analysis on Chinese Internet request. Paper presented at <i>Sociolinguistics Symposium 17 (SS-17)</i> . April 3-5. Amsterdam, Holland: Vrije Universiteit Amsterdam.
81	Hsieh, C.-L., Yu, R.-Y., & Shi, Y.-R. (2008). Politeness strategies in Chinese computer-mediated request. Paper presented at <i>The American Association for Applied Linguistics 2008 Conference (AAAL-2008)</i> . March 29-April 1. Washington, D.C.: Omni Shoreham Hotel.
82	Hsieh, C.-L., & Hsieh, H.-Y. (2008). Language behavior in digitalizing world: On Internet request. Paper presented at <i>The 6th National Conference on Sociolinguistics cum the 6th International Conference on Chinese Sociolinguistics</i> . March 25-27. Hong Kong: The Hong Kong Polytechnic University.
83	Hsieh, C.-L. (2007). On Chinese epistemic adverbs as pragmatic devices of stance marking. Paper presented at <i>10th International Cognitive Linguistics Conference (ICLC-10)</i> . July 15-20. Krakow, Poland: Jagiellonian University.

84	Hsieh, C.-L. (2007). Semantics-pragmatics interface of Chinese modality: Evidence from refusal. Presented at <i>10th International Cognitive Linguistics Conference (ICLC-10)</i> . July 15-20. Krakow, Poland: Jagiellonian University.
85	Hsieh, C.-L. (2007). Evidence and stance: Toward a functional description of Chinese evidential expressions. Paper presented at <i>The Fourth Annual Symposium on Language Learning and Literary Analysis</i> . June 12. Taipei, Taiwan: National Taipei University of Technology.
86	Hsieh, C.-L. (2006). Facework in American and Mandarin refusals: Cultural differences and motivating factors. Paper presented at <i>The Third Annual Symposium of Language Learning and Literary Analysis</i> . June 23. Taipei, Taiwan: National Taipei University of Technology.
87	Hsieh, C.-L., & Chen, C.-Y. (2006). Interlanguage transfer of pragmatic strategies in Chinese learners' English refusals. Paper presented at <i>Joint American Association for Applied Linguistics and Association Canadienne de Linguistique Appliquée/Canadian Association of Applied Linguistics 2006 Conference (Joint Conference of AAAL and ACLA/CAAL 2006)</i> . June 17-20. Montréal, Quebec, Canada: Hôtel Hyatt Montréal.
88	Hsieh, C.-L. (2006). The lexical categorization of Chinese modals: A corpus-based approach from the morphological perspective. Paper presented at <i>The 14th Annual Conference of the International Association of Chinese Linguistics and the 10th International Symposium on Chinese Languages and Linguistics (IACL-14 & IsCLL-10 Joint Conference)</i> . May 25-29. Taipei, Taiwan: Academia Sinica.
89	Hsieh, C.-L., & Chen, C.-Y. (2005). A cognitive approach to subjectivity in Chinese evidential modality. Paper presented at <i>9th International Cognitive Linguistics Conference (ICLC-9)</i> . July 17-22. Seoul, Korea: Yonsei University.
90	Hsieh, C.-L. (2005). The pragmatic functions of epistemic modality in Chinese: On the news register. Presented at <i>Symposium on 90-92 NSC Projects</i> . May 28-29. Taipei, Taiwan: Department of English, National Taiwan Normal University.
91	Hsieh, C.-L. (2004). Integrated tactics in teaching adults English pronunciation. Paper presented at <i>The 13th International Symposium and Book Fair on English Teaching</i> . November 12-14. Taipei, Taiwan: Chientan Youth Activity Center.
92	Hsieh, C.-L. (2004). A semantic analysis on Chinese modals. Paper presented at <i>The 12th Annual Conference of the International Association of Chinese Linguistics & The 2nd International Symposium of Chinese Linguistics (IACL-12 & ISCL-2)</i> . June 18-20. Tianjin, China: Nankai University.
93	Hsieh, C.-L. (2004). Chinese lexical categorization: Theory and practice. Paper presented at <i>The First Conference on Teaching of Languages, Linguistics, and Literature (TELL-1)</i> . May 1. Kaohsiung, Taiwan: English Department, National Kaohsiung Normal University.
94	Hsieh, C.-L. (2003). On the source involvement in Chinese modal verbs and modal adverbs. Paper presented at <i>The 15th North American Conference on Chinese Linguistics (NACCL-15)</i> . July 11-13. Lansing, MI: Michigan State University.

教材 Textbook	
1	謝佳玲（主編）（2017）。新版實用視聽華語（一～五冊）（第三版）（含教師手冊、學生作業簿、光碟）（Practical Audio-Visual Chinese Vol. 1-5, 3rd edition [with Teacher's Manual, Student's Workbook, and MP3]）。臺北：正中書局。
2	謝佳玲（2006）。語言學術語錦囊：著得起考驗（Glossary of Linguistic Terminology: Guide to Exam Success）。臺北：書林出版有限公司。
3	謝佳玲（2004）。英語的拼字與發音（含教師手冊與光碟）（English Spelling and Pronunciation [with Teacher's Manual and two CD's]）。臺北：文鶴出版有限公司。（ISBN: 986-147-003-4）

研究計畫 Research Project

國科會／科技部研究計畫 NSTC/MOST/NSC Research Project	
1	2023/08/01 – 2024/07/31 國科會第 61 屆科學與技術人員國外短期研究計畫·計畫主持人 中英電子郵件語篇分析與華語教學應用 Discourse Analysis of Chinese and English Language Emails and Application to Teaching Chinese as a Second Language NSTC 112-2918-I-003-006
2	2023/08/01 – 2024/07/31 國科會一般型專題研究計畫·個別型計畫主持人 電子郵件語篇結構文化對比與教學應用：對外漢語之社會語用研究 Cultural Comparison and Teaching Application of Email Discourse Structure: Sociopragmatic Research for Teaching Chinese as a Foreign Language NSTC 112-2410-H-003-050
3	2021/08/01 – 2022/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語電子郵件的語篇結構與語境因素之社會語用研究 (2/2) A Sociopragmatic Study of the Discourse Structure and Contextual Factors in Chinese Language Email MOST 109-2410-H-003-107-MY2
4	2020/08/01 – 2021/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語電子郵件的語篇結構與語境因素之社會語用研究 (1/2) A Sociopragmatic Study of the Discourse Structure and Contextual Factors in Chinese Language Email MOST 109-2410-H-003-107-MY2
5	2018/08/01 – 2018/11/30 科技部第 56 屆科學與技術人員國外短期研究計畫·計畫主持人 多元語言接觸情境下之華語新聞媒體語言研究 Research on the Effect of Diverse Language Contact on Linguistic Forms Used in Chinese Language Newspaper Media MOST 107-2918-I-003-003

6	2018/08/01 – 2019/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語學術社群之溝通功能與語篇機制研究 (2/2) A Study of Communicative Functions and Discourse Devices in Chinese Academic Community MOST 106-2410-H-003-125-MY2
7	2017/08/01 – 2018/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語學術社群之溝通功能與語篇機制研究 (1/2) A Study of Communicative Functions and Discourse Devices in Chinese Academic Community MOST 106-2410-H-003-125-MY2
8	2016/08/01 – 2017/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語學術社群的語篇建構與地位關係研究 A Study of Textual Construction and Status Relationship in Chinese Academic Community MOST 105-2410-H-003-110
9	2015/08/01 – 2016/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語後設論述於學術場域之語境因素研究 A Study of the Effects of Contexts on Metadiscourse in a Chinese Academic Domain MOST 104-2410-H-003-061
10	2014/08/01 – 2015/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語學術語體之後設論述語用研究 A Pragmatic Study on Metadiscourse in Chinese Academic Registers MOST 103-2410-H-003-046
11	2013/08/01 – 2014/07/31 科技部一般型專題研究計畫·個別型計畫主持人 臺灣媒體語言後設論述之批判言談分析 (2/2) A Critical Discourse Analysis on Metadiscourse in Taiwan Media Language (2/2) NSC 101-2410-H-003-095-MY2
12	2013/01/01 – 2013/12/31 國科會學習科學跨國頂尖研究計畫·個別型計畫共同主持人 第二語言教師之語言與文化專業養成 Supporting Language and Culture Development of Pre-service L2 Teachers
13	2012/08/01 – 2012/12/31 國科會國家型專題研究計畫·整合型計畫之總計畫暨子計畫主持人 跨國合作之華語遠距協同教學模式研究—美國高中華語課程之設計與實施 總計畫暨子計畫二：針對美國高中華語課程之跨國遠距協同教學模式研究及遠距華語教師培訓研究 (2/2) A Study of Distance Chinese Teacher Training for American High Schools (2/2) NSC 101-2631-S-003-006
14	2012/08/01 – 2013/07/31 國科會一般型專題研究計畫·個別型計畫主持人 臺灣媒體語言後設論述之批判言談分析 (1/2) A Critical Discourse Analysis on Metadiscourse in Taiwan Media Language (1/2) NSC 101-2410-H-003-095-MY2

15	<p>2011/08/01 – 2012/07/31 國科會國家型專題研究計畫·整合型計畫之總計畫暨子計畫主持人 跨國合作之華語遠距協同教學模式研究—美國高中華語課程之設計與實施 總計畫暨子計畫二：針對美國高中華語課程之跨國遠距協同教學模式研究及遠距華語教師培訓研究 (1/2) A Study of Distance Chinese Teacher Training for American High Schools (1/2) NSC 100-2631-S-003-008</p>
16	<p>2011/08/01 – 2012/07/31 國科會一般型專題研究計畫·個別型計畫主持人 漢語與英語網路語篇的後設論述機制研究 A Study on the Metadiscourse Devices in Chinese and English Internet Discourse NSC 100-2410-H-003-084</p>
17	<p>2010/08/01 – 2011/07/31 國科會國家型專題研究計畫·整合型計畫之子計畫主持人 跨國華語文化溝通教學之設計與實施—以同步視訊為主體之數位學習研究 子計畫一：跨文化數位華語教學之教師培訓與實習研究 (2/2) The Study of Chinese Language Teacher Development for E-learning Approach (2/2) NSC 99-2631-S-003-005</p>
18	<p>2010/08/01 – 2011/07/31 國科會一般型專題研究計畫·個別型計畫主持人 漢英網路語言與情態對比研究 (II) A Contrastive Analysis on Chinese and English: Internet Language and Modality (II) NSC 99-2410-H-003-111</p>
19	<p>2009/08/01 – 2010/07/31 國科會國家型專題研究計畫·整合型計畫之子計畫主持人 跨國華語文化溝通教學之設計與實施—以同步視訊為主體之數位學習研究 子計畫一：跨文化數位華語教學之教師培訓與實習研究 (1/2) The Study of Chinese Language Teacher Development for E-learning Approach (1/2) NSC 98-2631-S-003-009</p>
20	<p>2009/08/01 – 2010/07/31 國科會一般型專題研究計畫·個別型計畫主持人 漢英網路語言與情態對比研究 A Contrastive Analysis on Chinese and English: Internet Language and Modality NSC 98-2410-H-003-139</p>
21	<p>2008/08/01 – 2009/07/31 國科會一般型專題研究計畫·個別型計畫主持人 漢語情態詞的語用功能：網路支持行為之探討 The Pragmatic Functions of Chinese Modals: On Computer-Mediated Support NSC 97-2410-H-003-143</p>
22	<p>2007/08/01 – 2008/07/31 國科會新進人員專題研究計畫·個別型計畫主持人 從請求情境探討漢語情態詞之語用功能 The Pragmatic Functions of Chinese Modals: On Requests NSC 96-2411-H-027-002</p>

23	2004/08/01 – 2005/07/31 國科會新進人員專題研究計畫·個別型計畫主持人 漢語情態詞的語用功能：拒絕行為之探討 The Pragmatic Functions of Chinese Modals: On Refusals NSC 93-2411-H-027-001
24	2003/08/01 – 2004/07/31 國科會新進人員專題研究計畫·個別型計畫主持人 漢語認知情態詞的語用功能：以新聞為語體之探討 The Pragmatic Functions of Chinese Epistemic Modals: The News Register NSC 92-2411-H-009-017
教育部與校內研究計畫 MOE and NTNU Research Project	
1	2023/01/01 – 2023/12/31 國立臺灣師範大學學術研究推昇計畫·計畫主持人 漢語請求電子郵件語篇之跨文化對比 Cross-Cultural Comparison of Request Email Discourse in Chinese
2	2020/01/01 – 2020/12/31 國立臺灣師範大學學術研究推昇計畫·計畫主持人 以請求為目的之漢語電子郵件語篇研究 A Discourse Study of Request Email in Chinese
3	2017/01/01 – 2017/12/31 教育部邁向頂尖大學計畫·整合型計畫之子計畫主持人 對外華語教學方法與師資培育研究·子計畫三：華語教師數位能力培訓研究(3/3) The Development and Training of Digital Competence for Chinese Teachers (3/3)
4	2016/01/01 – 2016/12/31 教育部邁向頂尖大學計畫·整合型計畫之子計畫主持人 對外華語教學方法與師資培育研究·子計畫三：華語教師數位能力培訓研究(2/3) The Development and Training of Digital Competence for Chinese Teachers (2/3)
5	2015/01/01 – 2015/12/31 教育部邁向頂尖大學計畫·整合型計畫之子計畫主持人 對外華語教學方法與師資培育研究·子計畫三：華語教師數位能力培訓研究(1/3) The Development and Training of Digital Competence for Chinese Teachers (1/3) MOST 104-2911-I-003-301
6	2014/01/01 – 2014/12/31 教育部邁向頂尖大學計畫·個別型計畫主持人 華語遠距師資之培育與評量指標研究 The Education and Evaluation Criteria for Chinese Distance Teachers MOST 103-2911-I-003-301
7	2013/07/01 – 2013/12/31 教育部邁向華語文教育產業輸出大國八年計畫·個別型計畫協同主持人 建立華語文教育品質管理機制 Establishment of Quality Management Devices for Teaching Chinese as a Second Language
8	2013/01/01 – 2013/12/31 教育部邁向頂尖大學計畫·個別型計畫主持人 華語遠距教學之同步與非同步方式之各種整合機制 (3/3) Integrated Devices of Synchronous & Asynchronous Chinese Distance Teaching (3/3)
9	2012/04/01 – 2012/12/31 教育部邁向頂尖大學計畫·個別型計畫主持人 華語遠距教學之同步與非同步方式之各種整合機制 (2/3) Integrated Devices of Synchronous & Asynchronous Chinese Distance Teaching (2/3)

10	2011/04/01 – 2012/03/31 教育部邁向頂尖大學計畫·整合型計畫之總計畫主持人 華語遠距教學之同步與非同步方式之各種整合機制 (1/3) Integrated Devices of Synchronous & Asynchronous Chinese Distance Teaching (1/3)
11	2008/08/01 – 2009/07/31 教育部教學卓越計畫·分項計畫主持人 MOE Teaching Excellence Project
12	2007/08/01 – 2008/07/31 教育部教學卓越計畫·分項計畫主持人 MOE Teaching Excellence Project
13	2006/08/01 – 2007/07/31 教育部教學卓越計畫·分項計畫主持人 MOE Teaching Excellence Project
14	2003/08/01 – 2004/07/31 教育部第二梯次提昇大學基礎教育計畫·分項計畫協同主持人 生根與深耕：新世紀大學通識、藝術與語文教育之創新改進 The Improvement of Fundamental Education: Rooting and Routing
15	2003/01/01 – 2003/07/31 教育部臺灣聯合大學系統計畫·分項計畫協同主持人 四校合作提昇國際競爭力計畫 Four-University Collaboration of Promoting International Competitiveness
16	2002/08/01 – 2003/07/31 教育部第二梯次提昇大學基礎教育計畫·分項計畫協同主持人 生根與深耕：新世紀大學通識、藝術與語文教育之創新改進 The Improvement of Fundamental Education: Rooting and Routing

開設課程 Course Taught

語言學 Linguistics
語義學 Semantics
語用學 Pragmatics
社會語言學 Sociolinguistics
英語句法學 English Syntax
英語語音學 English Phonetics
英語語言學 English Linguistics
漢語語言學 Chinese Linguistics
語言與文化研究 Studies in Language and Culture
華語教學 Teaching Chinese as a Second Language
中介語研究 Interlanguage Study
華語語用教學 Pragmatics in Chinese Language Teaching
華語寫作教學 Teaching Writing to Students of Chinese as a Second Language
華語聽力教學 Teaching Listening to Students of Chinese as a Second Language
電腦輔助華語教學 Computer-Assisted Chinese Language Instruction
華語學術論文寫作 Chinese Research Paper Writing

英語教學 Teaching English as a Second Language
英文寫作 English Writing
英語聽力 English Listening
英語會話 English Conversation
英語發音 English Pronunciation
英文語法與修辭 English Grammar and Rhetoric
科技英文閱讀與寫作 English Reading and Writing for Science and Technology

論文指導 Thesis Advisee

博士學位論文指導 Dissertation Advisee			
1	指導中	曾禾青	漢語廣告隱喻的社會語用分析
2	指導中	朱小娟	中泰 TED 演講之語用分析與教學應用
3	指導中	呂柏青	華語與日語 YouTube 影片敘事互動策略研究
4	指導中	段范芳水	華越商務場合讚美回應之語用策略與華語教學設計
5	指導中	李雪菲	華語母語者與盧旺達學習者請求言語行為語用研究與教學應用
6	指導中	鄭悅莉	會話開端與結尾的跨文化語用對比研究：南非華語學習者為例
7	2022	孫嘉尉 Sun, Jia-wei	房產銷售人員會話結構與語用身分構建研究 A Study on the Construction of Conversation and Pragmatic Identity of the Real Estate Salesperson
8	2021	吳佳育 Wu, Chia-Yu	初級華語聽力教材設計與聽力策略教學之實證研究 An Empirical Study of Designing Chinese Listening Teaching Materials for CFL Elementary Learners and Teaching of Listening Strategies
9	2018	張絮茵 Chang, Hsu-Yin	新聞評論中副詞性強調標記之功能研究與教學應用 A Functional Study of Adverbial Booster Markers in Chinese Editorials and its Pedagogical Application
10	2018	李家豪 Li, Jia-Hao	華語遠距師培課程與教學能力發展研究 On the Development of Pedagogical Skills for Mandarin Distance Education through a Teaching Training Program
11	2018	方淑華 Fang, Shu-hua	臺籍母語者與日、美籍學習者華語拒絕語用研究及教學建議 A Study on the Chinese Refusal Strategies by Taiwan Mandarin Speakers and Japanese-and English-speaking Learners of Chinese and its Teaching Application
12	2017	吳欣儒 Wu, Xin-Ru	華語演講的語步分析及其教學應用 A Study on Rhetorical Moves of Chinese Public Speeches and Pedagogical Applications

碩士學位論文指導 Thesis Advisee			
1	指導中	陶氏美玲	華語與越語拒絕策略之對比研究
2	指導中	古宜臻	中英網路社群問答互動之語用研究
3	指導中	林嫻君	漢語與印尼語的語尾助詞對比研究
4	指導中	黃子芸	漢語詐騙語用特徵分析與教學應用
5	指導中	楊亞璇	高級美籍華語學習者之語用能力研究
6	指導中	劉芸嘉	中英網路迷因之幽默策略對比與教學應用
7	指導中	武阮芳南	漢語與越南語道歉語用策略對比及教學應用
8	指導中	譚曼然	華語與德語料理教學之語篇分析與教學應用
9	指導中	鄭博心	臺灣國小學童中文語用分析與華語教學應用
10	指導中	鐘英昭	中文求職面試自我介紹的語用策略及教學建議
11	指導中	鄭曼君	華語反話策略及性別因素之語用分析與教學建議
12	指導中	周嘉翎	華語交友軟體之請求與拒絕策略研究及教學應用
13	指導中	許碩芬	華語道謝策略研究——以學位論文中的謝辭為例
14	指導中	黃張如禎	華語與越語感謝之語用策略對比與華語教學建議
15	指導中	劉莎莎	中泰網路餐廳評論的讚美語用策略對比與教學應用
16	指導中	莊珮榆	臺灣華語語氣助詞「齶」的語用功能分析與教學應用
17	指導中	陳雪梨	中英演講之語步與互動策略分析——以 TED Talks 為例
18	指導中	阮德進	臺灣政治委婉語研究——蔡英文總統疫情期間演說為例
19	指導中	許家齊	華語間接拒絕之語用策略分析：以交友軟體搭訕語境為例
20	指導中	洪蕙心	漢語正反附加問句之語用功能與性別研究——以 Podcast 會話為例
21	指導中	陳維敏	華語說服行為為語用分析與教學應用——以 YouTube 議題型影片為例
22	指導中	孫心雅	華語道歉回應策略——母語者與泰籍學習者之語用對比及教學應用
23	2024	黎莊清 Trang-Thanh Le	華越讚美語及其回應之語用對比研究 A Contrastive Study of the Pragmatic Strategies of Compliments and Compliment Responses in Mandarin and Vietnamese
24	2024	陳奕儒 Yi-Ju Chen	華語辯論陳詞階段中的語步分析及教學建議——以網路節目「奇葩說」為例 Rhetorical Move Analysis of Chinese Debate Construction Stage and Pedagogical Suggestions: A Case Study on Internet Program “U Can U Bibi”
25	2024	譚瑾 Chin Tan	華語愛類情感表達語用研究及教學建議——以 LINE 通訊軟體為例 A Pragmatic Study of Expressions of Love in Chinese and Teaching Suggestions: LINE Communication as an Example
26	2023	張家寧 Chia-Ning Chang	華語兩性會話開端之語用策略研究 Pragmatic Strategies of Conversation Openings among Male and Female Speakers in Chinese

27	2023	洪知吝 Jiin Hong	漢韓回應讚美策略分析與教學應用——以臺韓連續劇為例 An Analysis of Complimentary Response Strategies in Chinese and Korean and its Pedagogical Implications: A Case Study of Taiwanese and Korean Drama Series
28	2023	李昱潔 Yu-Chieh Lee	華語與英語旅遊評論網回應抱怨之策略分析與教學應用 A Contrastive Analysis of the Complaint Responses on Chinese and English Online Tourism Review Site and Its Pedagogical Applications
29	2023	李凱文 Kevin Kockelkoren	漢語與荷語網路評論之批評言語行為對比研究與教學建議 A Contrastive Study of Criticism Speech Act in Mandarin and Dutch Reviews and Its Pedagogical Suggestions
30	2022	張氏慶茹 Truong Thi Khanh Nhu	漢越請求電子郵件的語用策略對比與教學應用 A Comparative Analysis of Pragmatic Strategies in Chinese and Vietnamese Request Emails and Their Pedagogical Applications
31	2022	伍宥蓁 Yu-Chen Wu	華語與韓語拒絕策略之對比分析——以職場溝通為例 A Contrastive Analysis of Chinese and Korean Refusal Strategies in Workplace Communication
32	2022	周可沁 Ke-Qin Zhou	華語與法語 TEDx 演講之語步策略對比分析 A Comparative Analysis of Rhetorical Moves of Chinese and French TEDx Talks
33	2022	葉子瑄 Zi-Xuan Yeh	華語臉書社團中請求和分享的語用策略及性別研究 Pragmatic Strategies and Gender Research of on Requesting and Sharing Speech Acts in Chinese Facebook Groups
34	2022	潘怡采 Yi-Tsai Pan	中德網路評論之跨文化讚美言語行為對比 A Cross-cultural Contrastive Analysis of the Complimenting Act on Chinese and German Online Reviews
35	2021	方資閔 Tzu-Min Fang	中文求職信之語步與後設論述分析及其教學應用 A Study on Rhetorical Moves and Metadiscourse Strategies of Chinese Cover Letters and Its Pedagogical Applications
36	2021	吳昭穎 Chao-Ying Wu	中英知識型與指導型 YouTube 影片之語用策略對比分析與教學應用 A Contrastive Analysis of Pragmatic Strategies in Chinese and English Informative and Instructive YouTube Videos and Their Pedagogical Application
37	2021	陳昱佑 Yu-Yu Chen	華語與英語網路評論之批評言語行為對比研究 A Comparative Study of the Speech Acts of Criticism in Chinese and English Online Comments

38	2021	劉真辰 Chen-Chen Liu	華德網路新聞之語篇標記研究與教學應用 A Study of Discourse Markers in Chinese and German Online News and its Pedagogical Application
39	2021	邱郁婷 Yu-Ting Chiu	台美臉書粉絲專頁之互動策略及商務華語教學應用 Interaction Strategies in Taiwanese and American Facebook Fan Pages and Pedagogical Application to Business Mandarin
40	2021	林靜怡 Jing-Yi Lin	中德網路新聞語篇標記研究與新聞閱讀教學建議 A Study of Discourse Markers in Chinese and German Online News and Pedagogical Applications
41	2020	陳禎 Chen Chen	中德網路抱怨行為策略對比及教學應用 A Contrastive Analysis on Chinese and German Online Complaints and its Pedagogical Applications
42	2020	紀孫澧 Sun-Li Chi	華語學術寫作的說服策略分析與教學應用 The Analysis and Application of the Persuasion Strategies in Chinese Academic Writing
43	2020	王滢捷 Ying-Chieh Wang	臺美學生作文交流活動對二語寫作成效影響之研究 The Effects of Composition Exchange Activities on American and Taiwanese Students' Second Language Writing
44	2020	吳晏銘 Yen-Ming Wu	文化涵化與華語雙關語理解之相關性：以臺灣僑生為例 Investigating the Relationship between Acculturation and the Ability to Understand Puns in Mandarin for Overseas Chinese Students in Taiwan
45	2019	王雅萱 Ya-Xuan Wang	漢英網路評論的讚美行為對比研究 A Contrastive Analysis of Complimenting Act on Chinese and English Online Reviews
46	2019	彭喬渝 Chiao-Yu Peng	華語回應拒絕之語用策略分析及其教學應用 Analysis on the Pragmatic Strategies of Refusal Responses and Its Pedagogical Applications
47	2018	楊千緻 Chien-Chih Yang	臉書新聞分享引言與標題之中英對比：互動策略與教學應用 A Contrastive Analysis of News Introduction and Headlines on Facebook in Chinese and English: Interaction Strategies and its Pedagogical Application
48	2018	羅駿逸 Daniel Marvin Rodabaugh	中英政治演講之語步及互動策略對比分析 A Comparative Analysis of Rhetorical Moves and Interactional Strategies in Chinese and English Political Speech
49	2018	今中麻祐子 Mayuko Imanaka	華語會話中的自我修補策略：母語者與日籍學習者對比研究 An Analysis of Self-Repair Strategies in Chinese Conversation: Comparison between Native Speakers and Japanese Learners of Chinese

50	2017	陳思蘋 Si-Ping Chen	心智圖融入對外華語寫作教學之行動研究 Action Research: The Use of Mind Mapping in Second- Language Chinese Composition Education
51	2017	蔡佳恩 Chia-En Tsai	華語說服言語行為之語用研究及教學建議 A Pragmatic Study of Persuasion Speech Act in Chinese and Pedagogical Advice
52	2017	黃維平 Wei-Ping Huang	華德網站論壇請求行為對比：以旅遊主題為例 A Contrastive Study of the Speech Act of Request on Chinese and German Internet Forums: A Case Study on the Travel Subject
53	2017	張秀瑛 Hsiu-Cheng Chang	網路論壇中請求行為華俄策略對比——以旅美主題為例 Contrastive Analysis of Request Speech Acts Made on Chinese and Russian Internet Forums: A Case Study on the Subject of USA Travel Inquiry
54	2017	王上玟 Shang-Wen Wang	華語演講言語幽默與學習者理解難點研究：以德籍學習者為例 A Research on Chinese Verbal Humor in Speech and Learners' Difficulty in Comprehension: A Case Study of German Learners
55	2017	林家彤 Chia-Tung Lin	網路安慰言語行為之漢英對比與教學應用 A Contrastive Study of Mandarin and English On-Line Comforting Speech Act and Its Pedagogical Applications
56	2016	何良慶 Liang-Ching Ho	跨文化溝通教材設計研究——以拒絕和請求言語行為為主題 A Study on the Design of Teaching Materials for Intercultural Communication-Focus on Refusal and Request Speech Acts
57	2016	李先祐 Hsien-Yo Lee	華日回應批評之語用研究 A Pragmatic Research of Responses to Criticism in Mandarin and Japanese
58	2016	周真安 Chen-An Chou	中英學術引言之後設論述策略分析與教學應用 An Analysis of Metadiscourse Strategies Used in Introduction Sections of Chinese and English Journals and Their Pedagogical Applications
59	2016	黃錦煌 Chin-Huang Huang	漢英職場結束談話策略對比分析及其教學應用 A Contrastive Analysis of Chinese and English Leave-Taking Strategies in Workplace Related Discourse and its Pedagogical Application
60	2015	羅悠理 Yu-Li Lo	中德批評與回應策略：以電影討論區為例 A Comparative Analysis of Criticism and Response Strategies on Chinese and German Movie Discussion Boards
61	2015	李佳霖 Chia-Lin Lee	期刊論文中討論章節的寫作策略與教學應用：華語教學領域的研究 A Study on the Writing Strategies of Discussion Sections in CSL Journals and its Pedagogical Application

62	2015	林怡秀 Yi-Xiu Lin	中日部落格敘事文章之語用策略與篇章結構及其教學應用 Analysis of Pragmatic Strategies and Discourse Structure of Weblog Narratives in Chinese and Japanese and Pedagogical Applications
63	2015	林思廷 Tzu-Ting Lin	網路論壇邀請行為中英對比 A Contrastive Analysis of Chinese and English Invitations on Internet Forums
64	2015	林曼昱 Man-Yu Lim	網站論壇的建議行為中英對比：以保健主題為例 A Contrastive Analysis of the Speech Act of Advice on Chinese and English Internet Forums: A Case Study on Healthcare Subject
65	2015	李孟寰 Meng-Huan Li	中英口語反問句的產出與解讀：以關聯理論為本 Rhetorical Questions in Talk Shows: A Cognitive Approach based on Relevance Theory
66	2015	喬愛淳 Ai-Tsun Chiao	比較中英社群網站上情緒表達之異同－以臉書為例 A Comparative Study of Emotional Expression between Chinese and English: A Case Study on Facebook
67	2014	許雅晴 Ya-Ching Hsu	華法網路新聞之語篇標記研究與教學應用 A Study of Discourse Markers in Chinese and French Online News and its Pedagogical Application
68	2014	劉羿昶 Yi-Wen Liu	中文遠距教學的跨文化言談分析與應用 A Contrastive Analysis of Chinese and English Pre-Message-Telling Strategies and its Pedagogical Application
69	2014	陳慧瀾 Huei-Yun Chen	中英訊息告知行為之預示策略對比及教學應用 A Contrastive Analysis of Chinese and English Pre-Message-Telling Strategies and its Pedagogical Application
70	2014	孔立哲 Joseph Breed	台美臉書溝通模式對比分析 A Comparative Analysis of Taiwanese and American Communication on Facebook
71	2014	洪詩萍 Shih-Ping Hung	台灣電視新聞敘事模式與影音元素分析及教學應用 A Study on Narrative Models and Audiovisual Materials of Taiwan Television News and Pedagogical Applications
72	2013	楊弦陵 Hsuan-Ling Yang	中日電視廣告語篇之跨文化分析與教學應用 Cross Cultural Analysis of Chinese and Japanese Television Advertisements and its Pedagogical Application
73	2013	莊潔 Chieh Chuang	從華語性別詞語看文化現象與教學應用 A Study of Chinese Gender-Words and Cultural Phenomena with Their Pedagogical Applications

74	2013	尹菀榕 Wan-Rung Yin	情態動詞肯定與否定的不對稱 The Positive-Negative Asymmetric Phenomenon in Modal Verbs of Mandarin
75	2013	游皓雲 Hao-Yun Yu	陌生人開啟話題策略與教學應用：華語與西班牙語對比研究 Initiation of Conversation between Strangers and Pedagogical Application: Comparison between Chinese and Spanish
76	2013	林亭序 Ting-shiu Lin	華法電子郵件請求語之對比分析及教學應用 Requests in Chinese and French Emails: A Comparative Analysis and Pedagogical Applications
77	2013	劉冠妙 Kuan-Miao Liu	現代漢語副詞“又”的情態分析與教學應用 A Modal Study on Modern Chinese Adverb “YOU” and its Pedagogical Application
78	2012	趙若妤 Jo-Yu Chao	華語網路感謝言語行為研究與教學應用——以美籍學生為例 A Research of the Internet Communication Speech Act of Thanking in Chinese and Pedagogical Applications – A Case Study of American Students
79	2012	蘇婉蓉 Wan-Rong Su	漢語批評言語行為之策略、主題與性別研究 Study of Strategy, Conversational Topic, and Gender in Mandarin Chinese Criticism Speech Acts
80	2012	劉素昉 Su-Fen Liu	日常會話結束策略之中英對比研究 The Pre-Closing Strategies of Everyday Conversation: Comparison of Chinese and English
81	2012	韋德名 De-Ming Wei	回應讚美之語用研究：以台灣人、德國人及德國華語學習者為例 A Pragmatic Analysis of Compliment Responses: A Case Study of Taiwanese, Germans and German Learners of Mandarin
82	2012	賴紋萱 Wen-Hsuan Lai	拒絕行為之難點分析及教學應用——以澳大利亞籍學生為例 Learning difficulties of refusal strategies and pedagogical applications by Australia learners of Chinese
83	2011	羅婉亭 Wan-Ting Lo	跨文化視訊華語教學之師資培訓研究 Teacher Training of Cross-cultural Chinese Language Videoconference Classes
84	2011	李家豪 Jia-Hao Li	華語說服語言語意、語用、語篇分析研究 An Analytical Semantics, Pragmatics and Discourse Research on Mandarin Chinese Persuasive Language
85	2011	吳欣儒 Xin-Ru Wu	華語學術寫作之情態動詞分析與教學應用 A Study on Modal Verbs in Chinese Academic Writing and its Pedagogical Applications

86	2011	王雅勤 Ya-Chin Wang	以色列籍華語學習者讚美回應之跨文化語用分析與教學應用 An Analysis on the Cross-cultural Pragmatics of Compliment Responses by Israeli Learners of Chinese and Pedagogical Applications
87	2006	陳靜怡 Ching-Yi Chen	台灣大學生拒絕行為之中介語研究 An Interlanguage Pragmatic Study of Refusals by Chinese Learners of English in Taiwan

各項委員 Committee Member

期刊／專書論文審查委員 Journal/Book Paper Reviewer		
Asian Journal of Communication	Journal of Pragmatics	Taiwan Journal of Linguistics
Concentric	Language and Linguistics	(以上按字母排序)
English Teaching & Learning	Languages across Cultures	
Intergrams	Lingua	
大同學報	高苑學報	語言多樣性
中州管理與人文科學叢刊	高雄師大學報	僑校研究
中原華語文學報	高應科大人社科學刊	臺北市立教育大學學報
中等教育季刊	國立臺中教育大學學報	臺灣華語教學研究
台大華語文教學研究	教育資料與研究雙月刊	輔仁外語學報
台北科大學報	清華學報	興大人文學報
台灣華語文教學會刊	理論語言學研究	應用語文學報
外國語文研究	華語文教學研究	聯大學報
英語教學期刊	新竹教大人文社會學報	(以上按筆畫排序)
英語語言與文學學刊	新聞學研究	
師大學報	當代教育研究季刊	
會議論文審查委員 Conference Paper Reviewer		
2023	The 31st International Conference on Computers in Education (ICCE-31)	
2022	The 30th International Conference on Computers in Education (ICCE-30)	
2021	The 29th International Conference on Computers in Education (ICCE-29)	
2020	The 28th International Conference on Computers in Education (ICCE-28)	
2019	The 27th International Conference on Computers in Education (ICCE-27)	
2018	The 26th International Conference on Computers in Education (ICCE-26)	
2017	The 25th International Conference on Computers in Education (ICCE-25)	
2016	The 24th International Conference on Computers in Education (ICCE-24)	
2023	The 2nd International Conference on Future Language Learning (ICFULL-2)	
2022	The 1st International Conference on Future Language Learning (ICFULL-1)	
2021	The 8th International Conference on Linguistics, Literature and Arts (ICLLA-8)	
2020	The 7th International Conference on Linguistics, Literature and Arts (ICLLA-7)	

2019	The 6th International Conference on Linguistics, Literature and Arts (ICLLA-6)
2018	The 5th International Conference on Linguistics, Literature and Arts (ICLLA-5)
2018	The 22nd Global Chinese Conference on Computers in Education (GCCCE-22)
2017	The 21st Global Chinese Conference on Computers in Education (GCCCE-21)
2016	The 20th Global Chinese Conference on Computers in Education (GCCCE-20)
2015	The 19th Global Chinese Conference on Computers in Education (GCCCE-19)
2020	The 10th Conference on Language, Discourse, and Cognition (CLDC-10)
2018	Tokyo International Conference on Education and Learning (ICEL)
2017	The Asian Conference on Language Learning (ACLL)
2016	The Asian Conference on Language Learning (ACLL)
2016	The 15th International Symposium on Chinese Languages and Linguistics (IsCLL-15)
2008	The 11th International Cognitive Linguistics Conference (ICLC-11)
2008	The International Conference of Applied Linguistics (ICAL)
2005	The 1st Conference on Teaching of Languages, Linguistics, and Literature (TELL-1)
2023	第 22 屆台灣華語文教學年會暨國際學術研討會
2022	第 21 屆台灣華語文教學年會暨國際學術研討會
2018	第 17 屆台灣華語文教學年會暨國際學術研討會
2017	第 16 屆台灣華語文教學年會暨國際學術研討會
2016	第 15 屆台灣華語文教學年會暨國際學術研討會
2015	第 14 屆台灣華語文教學年會暨國際學術研討會
2013	第 12 屆台灣華語文教學年會暨國際學術研討會
2012	第 11 屆台灣華語文教學年會暨國際學術研討會
2011	第 10 屆台灣華語文教學年會暨國際學術研討會
2017	第 10 屆全球華文網路教育研討會 (ICICE-10)
2015	第 9 屆全球華文網路教育研討會 (ICICE-9)
2013	第 8 屆全球華文網路教育研討會 (ICICE-8)
2011	第 7 屆全球華文網路教育研討會 (ICICE-7)
2009	第 6 屆全球華文網路教育研討會 (ICICE-6)
2022	第 23 屆全國語言學研討會 (NCL-23)
2018	第 19 屆全國語言學研討會 (NCL-19)
2016	第 17 屆全國語言學研討會 (NCL-17)
2013	第 14 屆全國語言學研討會 (NCL-14)
2010	第 11 屆全國語言學研討會 (NCL-11)
2023	第 11 屆臺大華語文教學研究論文發表會
2022	第 10 屆臺大華語文教學研究論文發表會
2021	第 9 屆臺大華語文教學研究論文發表會
2014	第 8 屆海峽兩岸現代漢語問題學術研討會 (CSCMM-8)
2009	第 4 屆海峽兩岸現代漢語問題學術研討會 (CSCMM-7)

2018	第 8 屆東亞華語文教學研究生論壇
2010	第 1 屆東亞華語文教學研究生論壇
2021	第 3 屆新時代兩岸華語教學學術研討會
2020	第 13 屆台灣語言及其教學國際學術研討會 (ISTLT-13)
2017	第 2 屆漢字文化圈華語教學專題研討會
2014	第 3 屆漢語作為第二語言研究國際研討會 (CASLAR-3)
2014	應用語言學暨語言教學國際研討會 (ALLT)
2013	國際中國語言學學會第 21 屆年會 (IACL-21)
2005	TELL 第二屆國際語文研討會 (TELL-2)
研究計畫審查委員 Research Project Reviewer	
2024	國科會 113 年度人文司語言學門一般人員專題研究計畫
2023	國科會 112 年度人文司語言學門一般人員專題研究計畫
2022	科技部 111 年度人文司語言學門一般人員專題研究計畫
2021	科技部 110 年度人文司語言學門一般人員專題研究計畫
2020	科技部 110 年度人文司大專學生創作獎
2020	科技部 109 年度人文司大專學生研究計畫
2020	科技部 109 年度人文司語言學門一般人員專題研究計畫
2020	科技部 109 年度人文司教育學門一般人員專題研究計畫
2019	科技部 108 年度人文司大專學生研究計畫
2019	科技部 108 年度人文司語言學門一般人員專題研究計畫
2019	科技部 108 年度人文司教育學門一般人員專題研究計畫
2018	科技部 108 年度人文司語言學門新進人員專題研究計畫
2018	科技部 108 年度人文司專題計畫自由型擴充加值
2018	科技部 107 年度人文司延攬科技人才及兩岸科技交流
2018	科技部 107 年度人文司鼓勵女性從事科學及技術研究專案計畫
2018	科技部 107 年度人文司獎勵博士候選人撰寫博士論文計畫
2018	科技部 107 年度人文司一般人員專題研究計畫
2017	科技部 107 年度人文司哥倫布研究計畫
2017	科技部 106 年度人文司語言學門一般人員專題研究計畫
2016	科技部 106 年度人文司人才培育研究計畫博士生人員計畫
2016	科技部 105 年度人文司語言學門一般人員專題研究計畫
2015	科技部 104 年度人文司語言學門一般人員專題研究計畫
2014	國家科學委員會 103 年度人文處語言學門一般人員專題研究計畫
2013	國家科學委員會 102 年度人文處語言學門新進人員專題研究計畫
2013	國家科學委員會 102 年度人文社會科學研究中心延聘博士後研究員
2013	國家科學委員會 102 年度人文處獎勵人文與社會科學領域博士候選人撰寫博士論文
2013	國家科學委員會 102 年度人文處語言學門一般人員專題研究計畫
2012	國家科學委員會 101 年度人文處語言學門一般人員專題研究計畫

2011	國家科學委員會 100 年度人文處語言學門一般人員專題研究計畫
2010	國家科學委員會 99 年度人文處語言學門一般人員專題研究計畫
2010	國家科學委員會 98 年度人文處大專學生參與專題計畫創作獎
2009	國家科學委員會 98 年度人文處國內研究生出席國際會議
2009	國家科學委員會 98 年度人文處大專學生參與專題研究計畫
2008	國家科學委員會 97 年度人文處中文學門新進人員專題研究計畫
2008	國家科學委員會 97 年度人文處 A 類一般人員專題研究計畫
2013	國家華語測驗推動工作委員會華語文能力測驗試題
2019	國立臺灣師範大學 108 年度學術研究推昇補助計畫
2019	國立臺灣師範大學舉辦國際學術會議經費補助
2013	國立臺灣師範大學教師出國參加國際學術會議經費補助
2011	國立臺灣師範大學教師出國參加國際學術會議經費補助
2010	國立臺灣師範大學教師出國參加國際學術會議經費補助
2011	國立臺灣師範大學新任教師專題研究計畫
2012	國立臺北科技大學人文與社會科學學院教師參與研究計畫
2011	國立臺北科技大學人文與社會科學學院教師參與研究計畫
2006	國立臺北科技大學創新育成中心進駐廠商營運計畫
2018	臺灣教育大學系統第四屆博碩士論文獎助計畫
2019	教育部 108 年度第二次學海築夢及新南向學海築夢計畫
2018	教育部 107 年度學海築夢及新南向學海築夢計畫
課程大綱審查委員 Course Syllabus Reviewer	
2023	臺北市立大學通識教育中心
2020	國立空中大學非正規教育課程認證機構
2014	僑務委員會中華函授學校
2013	大同大學應用外語系
諮詢委員 Advisory Committee Member	
2023	財團法人語言訓練測驗中心「對外華語教學能力認證考試改革研究計畫」
2022	中原大學「人文與教育學院研究諮議考核小組」
2021	國家教育研究院「華語文教育課程綱要」
2021	國家教育研究院「華語文課程大綱規劃」
2020	國家教育研究院「華語文基礎詞彙編寫」
2019	國家教育研究院「建置應用語料庫及標準體系中文基礎詞彙編寫」
2018	國家教育研究院「建置應用語料庫及標準體系中文基礎詞彙編寫」
2017	國家教育研究院「建置應用語料庫及標準體系中文基礎詞彙編寫」
2016	國家教育研究院「建置應用語料庫及標準體系分級標準」
2015	國家教育研究院「建置應用語料庫及標準體系分級標準」
2014	教育部「邁向華語文教育產業輸出大國八年計畫」
2013	財團法人語言訓練測驗中心「華語教學能力認證考試品質指標」

評審委員 Evaluation Committee Member	
2018	台灣語言學學會「2018 年度最佳博碩士論文獎」
2017	台灣語言學學會「2017 年度最佳博碩士論文獎」
2020	國立國父紀念館「2020 年度外籍學生華語文演講比賽」
2019	國立國父紀念館「2019 年度外籍學生華語文演講比賽」
2021	國家教育研究與國家華語測驗推動工作委員會「華語文語料庫於教學上應用競賽」
2017	國家教育研究與國家華語測驗推動工作委員會「華語文語料庫於教學上應用競賽」
2019	淡江大學「109 年度薦送華語教師赴日本拓殖大學任教師資」
2014	淡江大學「北一區區域教學資源中心跨校共享教材 102 年度徵集獎勵活動」
評鑑委員 Evaluation Committee Member	
2021	大專校院教學品保服務計畫：開南大學應用華語學系
2018	華語文教育機構升級輔導計畫：景文科技大學華語文教學中心
2017	華語文教育機構評鑑及升級輔導優化計畫
2017	華語文教育機構評鑑及升級輔導計畫：國立臺灣戲曲學院華語文中心
2017	華語文教育機構評鑑及升級輔導計畫：蘭陽技術學院華語文中心
2016	華語文教育機構評鑑及升級輔導計畫：國立臺北教育大學華語文中心
2016	華語文教育機構評鑑及升級輔導計畫：國立臺灣大學國際華語研習所
2015	華語文教育機構評鑑及升級輔導計畫：中國文化大學華語中心
2015	華語文教育機構評鑑及升級輔導計畫：國立臺北科技大學華語文中心

學術會員 Academic Membership

終身會員 Life Member
臺灣傅爾布萊特學友會 Taiwan Fulbright Alumni Association
台灣華語文教學學會 Association of Teaching Chinese as a Second Language (ATCSL)
台灣語言學學會 Linguistic Society of Taiwan (LST)
一般會員 Regular Member
國際語用學學會 International Pragmatics Association (IPra)
國際中國語言學學會 International Association of Chinese Linguistics (IACL)
國際認知語言學學會 The International Cognitive Linguistics Association (ICLA)
美國應用語言學學會 American Association for Applied Linguistics (AAAL)
中華民國英語文教師學會 English Teachers' Association—Republic of China (ETA-ROC)
臺灣英語文教學研究學會 The English Teaching and Research Association, Taiwan (ETRA)