

謝佳玲 Chia-Ling Hsieh

現職：國立臺灣師範大學華語文教學研究所教授

Professor, Graduate Institute of Teaching Chinese as a
Second Language, National Taiwan Normal University

地址：臺灣 10610 臺北市大安區和平東路一段 162 號

162, Sec, 1, He Ping East Road, Taipei 10610, Taiwan

網頁：<https://www.tcsl.ntnu.edu.tw/index.php/faculty/professor>

郵件：clhsieh@ntnu.edu.tw



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專長 Specialty

語用學 Pragmatics	寫作教學 Writing Pedagogy
語篇分析 Discourse Analysis	遠距教學 Distance Teaching
社會語言學 Sociolinguistics	英語教學 Teaching English as a Second Language
跨文化溝通 Intercultural Communication	華語教學 Teaching Chinese as a Second Language

學歷 Education

文學博士 Doctor of Philosophy	國立清華大學語言學研究所 Graduate Institute of Linguistics, National Tsing Hua University 句法學 Syntax、語義學 Semantics、語用學 Pragmatics
文學碩士 Master of Arts	國立清華大學語言學研究所 Graduate Institute of Linguistics, National Tsing Hua University 句法學 Syntax、音韻學 Phonology、語音學 Phonetics
文學學士 Bachelor of Arts	國立清華大學外國語文學系 Department of Foreign Languages & Literature, National Tsing Hua University 英語 English、日語 Japanese、語言學 Linguistics

經歷 Experience

2009/02 – 2015/07	國立臺灣師範大學華語文教學研究所副教授 Associate Professor, Graduate Institute of Teaching Chinese as a Second Language, National Taiwan Normal University
2018/08 – 2019/07	美國明德大學蒙特雷國際研究學院客座教授 Visiting Professor, Middlebury Institute of International Studies at Monterey
2011/08 – 2017/07	國立臺灣師範大學國語教學中心學生輔導組組長 Section Chief, Student Counseling Section, Mandarin Training Center, National Taiwan Normal University
2005/08 – 2009/01	國立臺北科技大學視聽教學中心主任 Director, Media Center, National Taipei University of Technology
2006/08 – 2009/01	國立臺北科技大學應用英文系副教授 Associate Professor, Department of English, National Taipei University of Technology
2004/08 – 2006/07	國立臺北科技大學應用英文系助理教授 Assistant Professor, Department of English, National Taipei University of Technology

2002/08 – 2004/07	國立交通大學語言與文化研究所暨語言與教學中心助理教授 Assistant Professor, Institute of Linguistics and Cultural Studies & Language Teaching and Research Center, National Chiao Tung University
2002/08 – 2004/07	國立清華大學外國語文學系兼任助理教授 Adjunct Assistant Professor, Department of Foreign Languages and Literature, National Tsing Hua University
2000/08 – 2001/07	國立清華大學語言中心兼任講師 Adjunct Lecturer, Language Center, National Tsing Hua University
2000/08 – 2001/07	聖經學院英文系兼任講師 Adjunct Lecturer, Department of English, Presbyterian Bible College
2000/01 – 2001/01	工業技術研究院工業材料研究所英文講師 English Lecturer, Materials Research Laboratories, Industrial Technology Research Institute
1998/08 – 2002/07	國立清華大學外國語文學系兼任講師 Adjunct Lecturer, Department of Foreign Languages and Literature, National Tsing Hua University
1998/08 – 2001/01	財團法人自強工業科學基金會英文講師 English Lecturer, Tze Chiang Foundation of Science and Technology

期刊編輯 Journal Editing

2021/01 迄今	《臺灣華語教學研究》總編輯 Editor-in-Chief of <i>Taiwan Journal of Chinese as a Second Language</i>
2013/01 – 2020/12	《華語學刊》主編 Chief Editor of <i>TCSL Forum</i>
2011/01 – 2012/12	《台灣華語文教學》主編 Chief Editor of <i>Journal of Teaching Chinese as a Second Language</i>
2020/01 – 2020/06	《臺灣華語教學研究》執行編輯 Executive Editor of <i>Taiwan Journal of Chinese as a Second Language</i>
2017/07 – 2017/12	《臺灣華語教學研究》執行編輯 Executive Editor of <i>Taiwan Journal of Chinese as a Second Language</i>
2016/10 – 2016/12	《華語文教學研究》執行編輯 Executive Editor of <i>Journal of Chinese Language Teaching</i>
2017/01 – 2020/12	《臺灣華語教學研究》編輯委員會委員 Editorial Board Member of <i>Taiwan Journal of Chinese as a Second Language</i>
2016/04 – 2017/12	《華語文教學研究》編輯委員會委員 Editorial Board Member of <i>Journal of Chinese Language Teaching</i>

2008/01 – 2013/12	《理論語言學研究》編輯委員會委員 Editorial Board Member of <i>Research in Theoretical Linguistics</i>
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學術服務 Academic Service

2021/01 迄今	《台灣華語文教學學會》第十屆常務監事 10th Executive Supervisor of Association of Teaching Chinese as a Second Language
2020/01 – 2021/12	《台灣語言學學會》第十一屆理事 11th Council Member of Linguistic Society of Taiwan
2019/01 – 2021/01	《台灣華語文教學學會》第九屆監事 9th Supervisor of Association of Teaching Chinese as a Second Language
2018/01 – 2020/01	《台灣語言學學會》第十屆理事 10th Council Member of Linguistic Society of Taiwan
2017/01 – 2019/01	《台灣華語文教學學會》第八屆秘書長 8th Secretary-General of Association of Teaching Chinese as a Second Language
2016/01 – 2018/01	《台灣語言學學會》第九屆理事 9th Council Member of Linguistic Society of Taiwan
2015/01 – 2017/01	《台灣華語文教學學會》第七屆理事 7th Council Member of Association of Teaching Chinese as a Second Language
2013/01 – 2015/01	《台灣華語文教學學會》第六屆理事 6th Council Member of Association of Teaching Chinese as a Second Language
2011/01 – 2013/01	《台灣華語文教學學會》第五屆理事 5th Council Member of Association of Teaching Chinese as a Second Language

開設課程 Course Taught

語言學 Linguistics
語義學 Semantics
語用學 Pragmatics
社會語言學 Sociolinguistics
英語句法學 English Syntax
英語語音學 English Phonetics
漢語語言學 Chinese Linguistics
語言與文化研究 Studies in Language and Culture
華語教學 Teaching Chinese as a Second Language
中介語研究 Interlanguage Study
華語語用教學 Pragmatics in Chinese Language Teaching
華語寫作教學 Teaching Writing to Students of Chinese as a Second Language

華語聽力教學 Teaching Listening to Students of Chinese as a Second Language
電腦輔助華語教學 Computer-Assisted Chinese Language Instruction
華語學術論文寫作 Chinese Research Paper Writing
英語教學 Teaching English as a Second Language
英文寫作 English Writing
英語聽力 English Listening
英語會話 English Conversation
英語發音 English Pronunciation
英文語法與修辭 English Grammar and Rhetoric
科技英文閱讀與寫作 English Reading and Writing for Science and Technology

著作目錄 Publication List

學術專書 Book	
1	謝佳玲 (2015)。漢語與英語跨文化對比：網路社會之語用策略研究 (A Cross-Cultural Study of Chinese and English: Pragmatic Strategies in an Internet Society)。臺北：文鶴出版有限公司。(ISBN: 978-986-147-667-4) (臺師大傑出專書獎勵 , http://m.sanmin.com.tw/ /Index/005634425)
2	陳俊光、謝佳玲 (主編) (2016)。華語教學與電腦輔助運用 (Chinese Teaching and Computer Usages)。臺北：五南圖書出版有限公司。
期刊論文 Journal Paper	
1	謝佳玲、吳欣儒 (2018)。以華語電視新聞為材料的語篇研究及聽力教學應用 (A discourse study of Chinese television news and its application to listening pedagogy)。臺灣華語教學研究 (Taiwan Journal of Chinese as a Second Language), 16, 91-124。(ISSN: 2221-1624) (國立臺灣師範大學正面表列期刊)
2	Hsin, S.-C., Hsieh, C. L., & Chang-Blust, L. (2017). Preservice teacher training for online Chinese teaching: A case of distance courses for high school learners. <i>Journal of Technology and Chinese Language Teaching</i> , 8(1), 86-103. (ISSN: 1811-8429) (國立臺灣師範大學正面表列期刊)
3	謝佳玲 (2014)。近義情態詞於學術文體之後設論述功能研究 (A metadiscourse study of synonymous modals in the academic genre)。華語文教學研究 (Journal of Chinese Language Teaching), 11(3), 111-160。(ISSN: 1811-8429) (TSSCI/THCI-Core)
4	謝佳玲、吳欣儒 (2013)。漢語情態之功能分析與學術寫作之教學應用 (A functional analysis of Chinese modals and its application to teaching academic writing)。英語語言與文學學刊 (Studies in English Language and Literature), 31, 173-187。(ISSN: 1028-9739) (國立臺灣師範大學正面表列期刊)
5	Ho, C.-P., & Hsieh, C.-L. (2012). An adaptive data replication technique with online advertising for P2P VoD services. <i>International Journal of Innovation, Management and Technology</i> , 3(5), 534-539. (ISSN: 2010-0248)

6	謝佳玲、李家豪 (2011)。臺灣電視新聞標題研究與教學啟示 (A study on Taiwanese TV news headlines and their pedagogical implications)。華語文教學研究 (Journal of Chinese Language Teaching), 8(3), 79-114。 (ISSN: 1811-8429) (TSSCI/THCI-Core)
7	謝佳玲 (2011)。漢語網絡交友言談之個體主義研究 (A study on individualism in Chinese Internet dating discourse)。語言教學與研究 (Language Teaching and Linguistic Studies), 3, 102-106。 (ISSN: 0257-9448) (CSCSI)
8	謝佳玲、吳欣儒 (2011)。漢語網路社會之認知與言談研究 (A study on cognition and discourse in Chinese Internet society), 英語語言與文學學刊 (Studies in English Language and Literature), 27, 167-176。 (ISSN: 1028-9739) (國立臺灣師範大學正面表列期刊)
9	謝佳玲 (2010)。華語拒絕請求的策略分析：語體與語境的作用 (An analysis of strategies for refusing requests in Chinese: Stylistic and contextual factors)。臺灣華語教學研究 (Taiwan Journal of Chinese as a Second Language), 1, 111-137。 (ISSN: 2221-1624) (THCI-Core)
10	Hsieh, C-L. (2009). Epistemic stance taking in Chinese media discourse. <i>Research in Theoretical Linguistics</i> , 3, 1-35. (ISSN: 1882-4226, E-ISSN: 1882-1545)
11	謝佳玲 (2009)。虛擬社會的求助策略探討 (Request for help in virtual society)。中國社會語言學 (Chinese Sociolinguistics), 1, 86-100。 (ISSN: 1729-5173) (國立臺灣師範大學正面表列期刊)
12	Hsieh, C-L. (2008). Evidentiality in Chinese newspaper reports: Subjectivity/ objectivity as a factor. <i>Discourse Studies</i> , 10(2), 205-229. (ISSN: 1461-4456, E-ISSN: 1461-7080) (SSCI)
13	謝佳玲 (2006)。華語廣義與狹義情態詞的分析 (A study on Chinese modal expressions in broad and narrow senses)。華語文教學研究 (Journal of Chinese Language Teaching), 3(1), 1-25。 (ISSN: 1811-8429) (TSSCI/THCI-Core)
14	謝佳玲 (2006)。漢語情態詞的語意界定：語料庫為本的研究 (The semantic categorization of Chinese modal expressions: A corpus-based analysis)。中國語文研究 (Studies in Chinese Linguistics), 21, 45-63。 (ISSN: 1017-1274)
15	Hsieh, C.-L. (2005). Modal verbs and modal adverbs in Chinese: An investigation into the semantic source. <i>UST Working Papers in Linguistics</i> , 1, 31-58. (ISSN: 1999-1835)
16	謝佳玲 (2002)。國語表強調的“是”與表預斷的“會”(Assertive <i>shi</i> and predictive-assertive <i>hui</i> in Mandarin Chinese)。清華學報 (Tsing Hua Journal of Chinese Studies), 31(3), 249-300。 (ISSN: 0577-9170) (THCI-Core)
專書論文 Book Article and Chapter	
1	謝佳玲、呂柏青 (2021)。中日請求電子郵件之語用對比與寫作教學應用。載於台灣華語文教學學會 (主編), 第二十屆台灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2021 Annual International Conference of Teaching Chinese as a Second Language) (126-138 頁)。臺北：台灣華語文教學學會。
2	Lin, T.-S., & Hsieh, C.-L. (2019). A contrastive analysis of e-mail requests in Chinese and French. In J. Longhi & C. Marinica (Eds.), <i>Proceedings of the 7th Conference on CMC and Social Media Corpora for the Humanities (CMC-Corpora2019)</i> (pp. 16-20). France: Cergy-Pontoise.

3	謝佳玲、李家豪（2018）。華語視訊課堂的教學設計與材料應用(A study on the instructional design and material application for Chinese videoconferencing courses)。第十屆國際漢語電腦教學研討會論文集 (Proceedings of the 10th International Conference and Workshops on Technology and Chinese Language Teaching; TCLT-10)。(94-100 頁)。臺北：國立臺灣師範大學。
4	謝佳玲、紀孫禮、吳欣儒（2018）。華語學術寫作中表達確信程度的語用策略與教學建議。載於巫宜靜（主編），銘傳大學 2018 年華語文教學國際學術研討會會後論文集 (2018 Ming Chuan University Conference on Teaching Chinese as a Second Language) (69-82 頁)。桃園：銘傳大學。(ISBN: 978-986-95447-6-4)
5	謝佳玲、黃舞樵、吳欣儒（2017）。華語學術論文中自稱標記之語用研究與教學建議。載於台灣華語文教學學會（主編），第十六屆台灣華語文教學年會暨國際學術研討會論文集(Proceedings of 2017 Annual International Conference of Teaching Chinese as a Second Language) (143-152 頁)。臺北：台灣華語文教學學會。
6	吳欣儒、謝佳玲（2017）。華語演說之教材教法設計。載於台灣華語文教學學會（主編），第十六屆台灣華語文教學年會暨國際學術研討會論文集(Proceedings of 2017 Annual International Conference of Teaching Chinese as a Second Language) (264-275 頁)。臺北：台灣華語文教學學會。
7	吳欣儒、謝佳玲（2017）。華語說服性演說的訊息組織研究及教學流程設計。載於世界華文教育學會（主編），第十二屆世界華語文教學研討會暨第十屆研究生論壇論文集 (Proceedings of the Twentieth World Chinese Teaching Conference) (1-10 頁)。臺北：世界華文出版社。
8	謝佳玲、吳欣儒（2017）。華語讀寫能力對學術摘要寫作之預測作用及其教學應用 (The predictive effects of Chinese reading and writing ability on academic summary writing and pedagogical application)。載於李明懿、雷貝利（主編），大學語言課程教研薈萃：第二語言讀寫教學研究論文集 (Research Into Second Language Chinese and English Literacy Instruction) (159-176 頁)。桃園：國立中央大學出版中心。(ISBN: 978-986-5659-16-5)
9	吳欣儒、謝佳玲（2016）。華語演講之結構研究與應用：以臺灣《全國語文競賽》演說獲獎作品為範例。載於台灣華語文教學學會（主編），第十五屆臺灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2016 Annual International Conference of Teaching Chinese as a Second Language) (857-866 頁)。臺北：台灣華語文教學學會。
10	何良慶、謝佳玲（2016）。跨文化溝通教材編寫設計：以請求言語行為為主題。載於國立臺灣師範大學國語教學中心（主編），國立臺灣師範大學國語教學中心 60 週年國際研討會論文集 (1-14 頁)。臺北：國立臺灣師範大學。
11	謝佳玲、李家豪（2016）。華語學習網站的品質指標研究 (A study on quality indicators for websites of Chinese language learning)。載於許德寶、駿筵、劉士娟（主編），第九屆國際漢語電腦教學研討會論文集 (Proceedings of The 9th International Conference and Workshops on Technology and Chinese Language Teaching; TCLT-9) (111-117 頁)。澳門：澳門大學。
12	陳慧雲、謝佳玲（2015）。華語訊息告知策略之語用教學設計 (A pragmatic approach to teaching message-telling strategies in Chinese)。載於臺灣華語文教學學會（主編），第十四屆臺灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2015 Annual International Conference of Teaching Chinese as a Second Language) (265-274 頁)。臺北：臺灣華語文教學學會。

13	謝佳玲、吳欣儒（2015）。語篇分析為本之華語新聞聽力教學 (Teaching Chinese news listening from a discourse perspective)。載於新加坡華文教研中心（主編），第四屆華文作為第二語言之教與學國際研討會論文集 (Proceedings of The 4th International Conference on Teaching and Learning Chinese as a Second Language) (1-10 頁)。新加坡：新加坡華文教研中心。
14	謝佳玲、李家豪（2015）。華語教師遠距教學能力之專業發展 (The professional development of Chinese teachers' pedagogical techniques for distance learning)。載於顧小清、吳穎沛、張立杰（主編），第十九屆全球華人計算機教育應用大會論文集 (19th Global Chinese Conference on Computers in Education) (493-496 頁)。全球華人計算機教育應用學會。
15	謝佳玲、許雅晴、吳欣儒（2014）。華法新聞之語篇標記研究與教學應用 (A study on the discourse markers of Chinese and French news and pedagogical application)。載於臺灣華語文教學學會（主編），第十三屆臺灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2014 Annual International Conference of Teaching Chinese as a Second Language) (183-193 頁)。臺北：臺灣華語文教學學會。
16	謝佳玲、李家豪（2014）。臺灣電視新聞標題雙關語之語言研究 (A linguistic study on wordplay in the headlines of Taiwan television news)。載於信世昌（主編），第二屆漢語作為第二語言研究國際研討會會後論文選集 (Selected papers: 2nd International Conference on Chinese as a Second Language Research) (556-575 頁)。臺北：五南圖書出版股份有限公司。
17	謝佳玲、游皓雲（2014）。從話題開啟策略論華語與西語之語言與文化 (The language and culture of Chinese and Spanish: On conversation initiation strategies)。載於謝育芬（主編），華語作為二語與外語的教學——探索與實踐 (182-206 頁)。南京：南京大學出版社。(ISBN: 978-7-305-13409-8)
18	謝佳玲、李家豪（2013）。華語新聞詞彙之認知喻意與概念整合分析 (A cognitive and integrating analysis on Chinese news vocabulary)。載於臺灣華語文教學學會（主編），第十二屆臺灣華語文教學年會暨國際學術研討會論文集 (Proceedings of 2013 International Conference of Teaching Chinese as a Second Language) (219-229 頁)。臺北：臺灣華語文教學學會。
19	謝佳玲、吳欣儒（2013）。華文與英文線上提問策略之文化教學意義 (The culture teaching implication of Chinese and English online questioning)。載於新加坡華文教研中心（主編），第三屆華文作為第二語言之教與學國際研討會論文集 (The 3rd International Conference on Teaching and Learning Chinese as a Second Language Proceedings) (1-10 頁)。新加坡：新加坡華文教研中心。
20	謝佳玲、李家豪（2012）。華語視訊課程之問答語用分析 (A pragmatic analysis of question-response devices in Chinese videoconferencing courses)。載於臺灣華語文教學學會（主編），第十一屆臺灣華語文教學年會暨國際學術研討會論文集(Proceedings of 2012 International Conference of Teaching Chinese as a Second Language) (351-362 頁)。臺北：臺灣華語文教學學會。
21	謝佳玲、吳欣儒（2012）。臺灣電視新聞之互文分析及聽力教學應用 (An intertextual analysis on Taiwan television news and application to listening teaching)。載於國立臺灣師範大學國際華語與文化學系（主編），2012 專業華語與文化教學國際學術研討會論文集 (73-87 頁)。臺北：國立臺灣師範大學。

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會議論文 Conference Paper	
1	Hsieh, C.-L., Potikit, K., & Rodabaugh, D. M. (2022). English and Chinese thank-you emails: Pragmatic strategies and pedagogical suggestions. Paper to be presented at <i>31st International Symposium on English Language Teaching and Book Exhibit ETA-ROC</i> . November 4-6. Taipei, Taiwan: Chientan Youth Activity Center.
2	Hsieh, C.-L., Hong, J. (2022). A Cross-cultural study of pragmatic strategies in Korean and Chinese academic thank-you emails. Paper presented at <i>2022 Seoul International Conference on Linguistics</i> . August 11-12. Seoul, Korea: Sungkyunkwan University.
3	Hsieh, C.-L., Potikit, K., & Rodabaugh, D. M. (2022). Comparing metadiscourse usage in Chinese and English thank-you emails for the purpose of writing pedagogy. Paper presented at <i>6th International Conference on Linguistics and Literature (ICLL-6)</i> . July 25-27. Paris, France: Holiday Inn Paris Gare de l'Est.
4	Hsieh, C.-L., Potikit, K., & Rodabaugh, D. M. (2022). Sociocultural differences in email-mediated communication: An analysis of metadiscourse in Chinese and English request emails. Paper presented at <i>The Asian Conference on Language (ACL-3)</i> . March 25-26. Tokyo, Japan: Toshi Center Hotel.
5	Hong, J., & Hsieh, C.-L. (2022). Analysis of pragmatic strategies used in Korean and Chinese emails and pedagogical implications. Paper presented at <i>Innovative Perspectives, Methodologies, and Approaches in Korean Applied Linguistics</i> . February 25-26. University Park, PA: The Pennsylvania State University.
6	Hsieh, C.-L., & Potikit, K. (2021). English and Chinese request Emails: Genre analysis and pedagogy. Paper presented at <i>The 30th International Symposium on English Language Teaching & Learning in Celebration of ETA-ROC's 30th Anniversary & PAC the 23rd International Conference and Workshop on TEFL & Applied Linguistics</i> . November 12-14. Taipei, Taiwan: Chientan Youth Activity Center.
7	Hsieh, C.-L., & Lu, P. (2021). A contrastive analysis of metadiscourse devices in Chinese and Japanese thank-you emails. Paper presented at <i>The 11th International Conference on Languages, Literature, and Linguistics (ICLL-11)</i> . November 5-7. Yamanashi, Japan: Tsuru University.

8	Hsieh, C.-L., & Potikit, K. (2021). Discourse strategies in Chinese and Thai thank-you emails and implications for intercultural communication. Paper presented at <i>5th Cross-Cultural Communication Conference (CCCC-5)</i> . September 23. Bangkok, Thailand: Chulalongkorn University.
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10	Hsieh, C.-L., & Potikit, K. (2021). Metadiscourse in Chinese and Thai request emails: analysis and pedagogical application. Paper presented at <i>23th International Conference on Linguistics and Education (ICLE-23)</i> . August 19-20. Bangkok, Thailand.
11	謝佳玲、紀孫澧 (2021)。華語論文寫作的說服策略與教學意義 (The persuasive strategies in Chinese research paper and pedagogical implications)。第六屆漢語作為第二語言研究國際研討會 (6th International Conference on Chinese as a Second Language Research; CASLAR-6)。7月30-8月1日。美國：喬治華盛頓大學。
12	謝佳玲、張氏慶茹 (2021)。華語與越語電子郵件道謝策略之語用對比與教學建議。第十三屆世界華語文教學國際學術研討會 (The 13th World Conference on Chinese Language Teaching)。7月9-11日。臺北：國立臺灣師範大學。
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33	謝佳玲、李家豪、劉羿昶 (2015)。華語網路教學資源之應用與評估研究。第九屆全球華文網路教育研討會 (The 9th International Conference on Internet Chinese Education; ICICE-9)。6 月 19-21 日。劍橋：麻省理工學院。
34	Hsieh, C.-L., & Lin, Y.-X. (2015). A pragmatic study on the narrative strategies of Chinese and Japanese Weblogs. Paper presented at <i>2015 International Conference on Applied Linguistics (ICAL-2015)</i> . May 30-31. Chiayi, Taiwan: National Chiayi University.
35	Hsieh, C.-L., & Chou, C.-A. (2015). A sociocultural study of English and Chinese online encouragement and its application for ELT. Paper presented at <i>The 32nd International Conference of English Teaching and Learning in the R.O.C. (ROCTEFL-32)</i> . May 23-24. Taipei, Taiwan: National Taiwan Normal University.
36	謝佳玲、陳慧澐 (2015)。信息告知策略之中英對比及教學應用。第一屆語言學與漢語教學國際論壇 (The First International Forum on Linguistics in Chinese Education; IFOLICE-1)。5 月 9-10 日。戴維斯：加州大學戴維斯分校。
37	Hsieh, C.-L., & Li, J. (2014). The development of technological competence for videoconferencing language instruction. Paper presented at <i>AsiaCall 2014: The 13th International Conference</i> . November 21-24. Changhua, Taiwan: National Changhua University of Education.
38	謝佳玲、周真安 (2014)。多元環境的漢語學習：以臺灣歌迷的網路交際為例。首屆漢語跨文化傳播國際研討會。7 月 12-13 日。上海：復旦大學。
39	Hsieh, C.-L., & Liu, Y. (2014). A study on Chinese disagreement in distance intercultural communication. Paper presented at <i>The 8th International Conference and Workshops on Technology and Chinese Language Teaching (TCLT-8)</i> . June 6-8. Boston: Tufts University.
40	Hsieh, C.-L., & Wu, X.-R. (2014). A strategic analysis of Chinese and English online speech acts and pedagogical approaches to teaching language and culture. Paper presented at <i>2014 International Conference on Applied Linguistics and Language Teaching (ALLT-2014)</i> . April 17-19. Taipei, Taiwan: National Taiwan University of Science and Technology.
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42	Hsieh, C.-L., Hong, S.-P., & Wu, X.-R. (2013). A study on narrative models of Taiwan television news. Paper presented at <i>2013 TAIPEI TECH International Conference on Applied Linguistics</i> . November 14-15. Taipei, Taiwan: National Taipei University of Technology.
43	Hsieh, C.-L., & Li, J. (2013). The development and analysis of digital ability in Chinese videoconferencing instruction. Paper presented at <i>The Fourth Annual Chinese Language Education Forum (CLEF-4)</i> . October 18-19. San Francisco, CA: Westin San Francisco Airport.
44	Hsieh, C.-L., & Wu, X.-R. (2013). A metadiscourse analysis of televised news in Taiwan. Paper presented at <i>The 21th Annual Conference of the International Association of Chinese Linguistics (IACL-21)</i> . June 7-9. Taipei, Taiwan: National Taiwan Normal University.

45	Hsieh, C.-L., & Li, J. (2013). Interrogative utterances as discursive strategies in Chinese virtual courses. Presented at <i>The 21th Annual Conference of the International Association of Chinese Linguistics (IACL-21)</i> . June 7-9. Taipei, Taiwan: National Taiwan Normal University.
46	謝佳玲、吳欣儒 (2013)。華語閱讀與寫作表現對學術摘要寫作之預測成效研究 (A study of the predictive effect of Chinese reading and writing performance on abstract writing)。第五屆以中／英文為第二語言之閱讀與寫作教學研討會 (The 5th Chinese/English as a Second Language Conference on Reading and Writing Instruction; C/ESL-2013)。6月1-2日。中壢：國立中央大學。
47	Hsieh, C.-L., & Li, J. (2013). A study on the module of online open resources for Chinese distance teaching. Paper presented at <i>2013 Taiwan E-Learning and Digital Archives Program International Conference (TELDAP)</i> . March 14-16. Taipei, Taiwan: Academic Sinica.
48	Hsieh, C.-L., & Liu, Y.-W. (2012). A pragmatic study on Chinese disagreement: A contrastive analysis between classroom and distance teaching. Presented at <i>The Third Annual Chinese Language Education Forum (CLEF-3)</i> . November 10-11. San Francisco, CA: Hotel Sofitel San Francisco Bay.
49	Hsieh, C.-L., & Wu, X.-R. (2012). A critical discourse analysis on intertextuality in Taiwan television news reports. Paper presented at <i>The 20th Annual Conference of the International Association of Chinese Linguistics (IACL-20)</i> . August 29-31. Hong Kong: The Hong Kong Polytechnic University.
50	Hsieh, C.-L. (2012). Metadiscourse in persuasion: A contextual perspective. Presented at <i>Sociolinguistics Symposium 19 (SS-19)</i> . August 21-24. Berlin-Dahlem, Germany: Freie Universität Berlin.
51	謝佳玲、李家豪 (2012)。臺灣電視新聞標題雙關語之語用研究 (A pragmatic study of wordplay in Taiwan TV news headlines)。第二屆漢語作為第二語言研究國際研討會 (2th International Conference on Chinese as a Second Language Research; CASLAR-2)。8月17-19日。臺北：國立臺灣師範大學。
52	Hsieh, C.-L., & Li, J. (2012). A cross-cultural study on interactive and interactional metadiscourse in Chinese and English argumentation. Paper presented at <i>The 29th international Conference of English Teaching and Learning in the R.O.C. (ROCTEFL-29)</i> . May 19-20. Taipei, Taiwan: Chinese Culture University.
53	Hsieh, C.-L., & Wu, X.-R. (2012). Modality in Chinese academic writing: A functional analysis. Presented at <i>The 6th Conference on Language, Discourse and Cognition (CLDC-6)</i> . May 4-6. Taipei, Taiwan: National Taiwan University.
54	Hsieh, C.-L., & Wu, X.-R. (2012). An interdisciplinary research on functional contrast and writing instruction of Chinese near-synonymous modal verbs. Paper presented at <i>2012 International Conference on Applied Linguistics and Language Teaching (ALLT-2012)</i> . April 19-21. Taipei, Taiwan: National Taiwan University of Science and Technology.
55	Hsieh, C.-L., & Li, J. (2012). Cloud computing and multimedia application in Chinese videoconferencing teacher training. Paper presented at <i>2012 Taiwan E-Learning and Digital Archives Program International Conference (TELDAP)</i> . February 21-24. Taipei, Taiwan: Academic Sinica.
56	Hsieh, C.-L., & Wu, X.-R. (2011). Evolution suggestions on teaching Chinese television listening. Paper presented at <i>5th International Forum on Teaching and Learning of Chinese</i> . December 3-4. Hong Kong: The Hong Kong Polytechnic University.

57	Hsieh, C.-L., & Li, J. (2011). Interpersonal metadiscourse in English and Mandarin online news. Paper presented at <i>The 20th International Symposium and Book Fair on English Teaching</i> . November 11-13. Taipei, Taiwan: Chientan Youth Activity Center.
58	Hsieh, C.-L., & Liu, S.-F. (2011). A pragmatic study of pre-closings in Chinese casual conversation. Paper presented at <i>2011 NTUT International Conference on Applied Linguistics</i> . November 3-4. Taipei, Taiwan: National Taipei University of Technology.
59	Hsieh, C.-L., & Li, J. (2011). Metadiscourse devices in Mandarin and English computer-mediated persuasive discourse. Presented at <i>The 5th Conference on Language, Discourse and Cognition (CLDC-5)</i> . April 29-May 1. Taipei, Taiwan: National Taiwan University.
60	謝佳玲、李家豪 (2010)。臺灣網路論壇說服語之語用研究 (A pragmatic study of persuasive devices in Taiwan Internet forums)。2010 年應用語言學國際學術研討會 (2010 International Conference on Applied Linguistics; ICAL)。11 月 26-27 日。嘉義：國立嘉義大學。
61	吳欣儒、謝佳玲 (2010)。臺灣電視新聞報導篇章結構分析 (A discourse structure analysis on TV news reports in Taiwan)。2010 年應用語言學國際學術研討會 (2010 International Conference on Applied Linguistics; ICAL)。11 月 26-27 日。嘉義：國立嘉義大學。
62	Hsieh, C.-L., & Wu, X.-R. (2010). English-Chinese online cultural differences and language teaching. Paper presented at <i>The 19th International Symposium and Book Fair on English Teaching</i> . November 12-14. Taipei, Taiwan: Chientan Youth Activity Center.
63	Hsieh, C.-L., & Wu, X.-R. (2010). A contrastive study on English and Chinese identity formation in the Internet society. Paper presented at <i>Sociolinguistics Symposium 18 (SS-18)</i> . September 1-4. Hampshire, England: University of Southampton.
64	Hsieh, C.-L., & Wu, X.-R. (2010). A sociocultural analysis on event structuring of Taiwanese news reports. Paper presented at <i>Sociolinguistics Symposium 18 (SS-18)</i> . September 1-4. Hampshire, England: University of Southampton.
65	Hsieh, C.-L. (2010). Polite persuasion in computer-mediated communication. Presented at <i>The 18th International Conference on Pragmatics and Language Learning (PLL-18)</i> . July 16-19. Kobe, Japan: Kobe University.
66	Hsieh, C.-L., & Wu, X.-R. (2010). Modality as a pragmatic strategy in online political support. Paper presented at <i>The 18th International Conference on Pragmatics and Language Learning (PLL-18)</i> . July 16-19. Kobe, Japan: Kobe University.
67	Hsieh, C.-L., & Wu, X.-R. (2010). A functional perspective on the grammaticalization of Chinese modality. Presented at <i>The 4th Conference on Language, Discourse and Cognition (CLDC-4)</i> . May 1-2. Taipei, Taiwan: National Taiwan University.
68	Hsieh, C.-L., & Wu, X.-R. (2010). A study on cognition and discourse in Chinese Internet society. Paper presented at <i>2010 International Conference on Applied Linguistics and Language Teaching (ALLT-2)</i> . April 15-17. Taipei, Taiwan: National Taiwan University of Science and Technology.

69	Hsieh, C.-L., & Yu, R.-Y. (2010). A cross-linguistic study of English and Chinese online requestive strategies. Paper presented at <i>The American Association for Applied Linguistics 2010 Conference (AAAL-2010)</i> . March 6-9. Atlanta, GA: Sheraton Atlanta Hotel.
70	Hsieh, C.-L., & Hsu, C.-H. (2009). A gender study on Chinese and English Internet languages. Paper presented at <i>The 18th International Symposium and Book Fair on English Teaching</i> . November 13-15. Taipei, Taiwan: Chientan Youth Activity Center.
71	Hsieh, C.-L., & Hsu, C.-H. (2009). Interpersonal meanings of modality in Chinese online support. Paper presented at <i>2009 NTUT International Conference on Applied Linguistics and Sociolinguistics: The Form and the Content</i> . November 6-7. Taipei, Taiwan: National Taipei University of Technology.
72	謝佳玲、魏暖真 (2009)。華語祈使句式之社會語用功能探討 (A sociopragmatic study of Chinese imperatives)。2009 全球化之應用語言學暨社會語言學之形式與內容國際學術研討會 (2009 NTUT International Conference on Applied Linguistics and Sociolinguistics: The Form and the Content)。11 月 6-7 日。臺北：國立臺北科技大學。
73	Hsieh, C.-L. (2009). Modality and request in Chinese Internet discourse. Presented at <i>11th International Pragmatics Conference (Ipra-11)</i> . July 12-17. Melbourne, Australia: University of Melbourne.
74	Hsieh, C.-L., Hsu, C.-H., & Wei, N.-C. (2009). A gender study of Chinese Internet language. Paper presented at <i>2009 International Conference on Applied Linguistics and Language Teaching (ALLT-1)</i> . April 16-18. Taipei, Taiwan: National Taiwan University of Science and Technology.
75	Hsieh, C.-L. (2008). The pragmatic functions of modality in Chinese. Presented at <i>Symposium on 93-96 NSC Projects</i> . December 20. Kaohsiung, Taiwan: National Kaohsiung Normal University.
76	Hsieh, C.-L. (2008). Electronic communication in context: Interplay of participant factors. Paper presented at <i>The Fifth Annual Symposium on Language Learning and Literary Analysis</i> . June 20. Taipei, Taiwan: National Taipei University of Technology.
77	Hsieh, C.-L. (2008). A sociopragmatic analysis on Chinese Internet request. Paper presented at <i>Sociolinguistics Symposium 17 (SS-17)</i> . April 3-5. Amsterdam, Holland: Vrije Universiteit Amsterdam.
78	Hsieh, C.-L., Yu, R.-Y., & Shi, Y.-R. (2008). Politeness strategies in Chinese computer-mediated request. Paper presented at <i>The American Association for Applied Linguistics 2008 Conference (AAAL-2008)</i> . March 29-April 1. Washington, D.C.: Omni Shoreham Hotel.
79	Hsieh, C.-L., & Hsieh, H.-Y. (2008). Language behavior in digitalizing world: On Internet request. Paper presented at <i>The 6th National Conference on Sociolinguistics cum the 6th International Conference on Chinese Sociolinguistics</i> . March 25-27. Hong Kong: The Hong Kong Polytechnic University.
80	Hsieh, C.-L. (2007). On Chinese epistemic adverbs as pragmatic devices of stance marking. Paper presented at <i>10th International Cognitive Linguistics Conference (ICLC-10)</i> . July 15-20. Krakow, Poland: Jagiellonian University.
81	Hsieh, C.-L. (2007). Semantics-pragmatics interface of Chinese modality: Evidence from refusal. Presented at <i>10th International Cognitive Linguistics Conference (ICLC-10)</i> . July 15-20. Krakow, Poland: Jagiellonian University.

82	Hsieh, C.-L. (2007). Evidence and stance: Toward a functional description of Chinese evidential expressions. Paper presented at <i>The Fourth Annual Symposium on Language Learning and Literary Analysis</i> . June 12. Taipei, Taiwan: National Taipei University of Technology.
83	Hsieh, C.-L. (2006). Facework in American and Mandarin refusals: Cultural differences and motivating factors. Paper presented at <i>The Third Annual Symposium of Language Learning and Literary Analysis</i> . June 23. Taipei, Taiwan: National Taipei University of Technology.
84	Hsieh, C.-L., & Chen, C.-Y. (2006). Interlanguage transfer of pragmatic strategies in Chinese learners' English refusals. Paper presented at <i>Joint American Association for Applied Linguistics and Association Canadienne de Linguistique Appliquée/Canadian Association of Applied Linguistics 2006 Conference</i> (Joint Conference of AAAL and ACLA/CAAL 2006). June 17-20. Montréal, Quebec, Canada: Hôtel Hyatt Montréal.
85	Hsieh, C.-L. (2006). The lexical categorization of Chinese modals: A corpus-based approach from the morphological perspective. Paper presented at <i>The 14th Annual Conference of the International Association of Chinese Linguistics and the 10th International Symposium on Chinese Languages and Linguistics</i> (IACL-14 & ISCLL-10 Joint Conference). May 25-29. Taipei, Taiwan: Academia Sinica.
86	Hsieh, C.-L., & Chen, C.-Y. (2005). A cognitive approach to subjectivity in Chinese evidential modality. Paper presented at <i>9th International Cognitive Linguistics Conference</i> (ICLC-9). July 17-22. Seoul, Korea: Yonsei University.
87	Hsieh, C.-L. (2005). The pragmatic functions of epistemic modality in Chinese: On the news register. Presented at <i>Symposium on 90-92 NSC Projects</i> . May 28-29. Taipei, Taiwan: Department of English, National Taiwan Normal University.
88	Hsieh, C.-L. (2004). Integrated tactics in teaching adults English pronunciation. Paper presented at <i>The 13th International Symposium and Book Fair on English Teaching</i> . November 12-14. Taipei, Taiwan: Chientan Youth Activity Center.
89	Hsieh, C.-L. (2004). A semantic analysis on Chinese modals. Paper presented at <i>The 12th Annual Conference of the International Association of Chinese Linguistics & The 2nd International Symposium of Chinese Linguistics</i> (IACL-12 & ISCL-2). June 18-20. Tianjin, China: Nankai University.
90	Hsieh, C.-L. (2004). Chinese lexical categorization: Theory and practice. Paper presented at <i>The First Conference on Teaching of Languages, Linguistics, and Literature</i> (TELL-1). May 1. Kaohsiung, Taiwan: English Department, National Kaohsiung Normal University.
91	Hsieh, C.-L. (2003). On the source involvement in Chinese modal verbs and modal adverbs. Paper presented at <i>The 15th North American Conference on Chinese Linguistics</i> (NACCL-15). July 11-13. Lansing, MI: Michigan State University.
教材 Textbook	
1	謝佳玲 (主編) (2017)。新版實用視聽華語 (一~五冊) (第三版) (含教師手冊、學生作業簿、光碟) (Practical Audio-Visual Chinese Vol. 1-5, 3rd edition [with Teacher's Manual, Student's Workbook, and MP3])。臺北: 正中書局。
2	謝佳玲 (2006)。語言學術語錦囊: 菁得起考驗 (Glossary of Linguistic Terminology: Guide to Exam Success)。臺北: 書林出版有限公司。

3	謝佳玲 (2004)。英語的拼字與發音 (含教師手冊與光碟) (English Spelling and Pronunciation [with Teacher's Manual and two CD's])。臺北：文鶴出版有限公司。(ISBN: 986-147-003-4)
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研究計畫 Research Project

科技部／國科會研究計畫 MOST/NSC Research Project	
1	2021/08/01 – 2022/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語電子郵件的語篇結構與語境因素之社會語用研究 (2/2) A Sociopragmatic Study of the Discourse Structure and Contextual Factors in Chinese Language Email MOST 109-2410-H-003-107-MY2
2	2020/08/01 – 2021/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語電子郵件的語篇結構與語境因素之社會語用研究 (1/2) A Sociopragmatic Study of the Discourse Structure and Contextual Factors in Chinese Language Email MOST 109-2410-H-003-107-MY2
3	2018/08/01 – 2018/11/30 科技部第 56 屆科學與技術人員國外短期研究計畫·計畫主持人 Research on the Effect of Diverse Language Contact on Linguistic Forms Used in Chinese Language Newspaper Media MOST 107-2918-I-003-003
4	2018/08/01 – 2019/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語學術社群之溝通功能與語篇機制研究 (2/2) A Study of Communicative Functions and Discourse Devices in Chinese Academic Community MOST 106-2410-H-003-125-MY2
5	2017/08/01 – 2018/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語學術社群之溝通功能與語篇機制研究 (1/2) A Study of Communicative Functions and Discourse Devices in Chinese Academic Community MOST 106-2410-H-003-125-MY2
6	2016/08/01 – 2017/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語學術社群的語篇建構與地位關係研究 A Study of Textual Construction and Status Relationship in Chinese Academic Community MOST 105-2410-H-003-110
7	2015/08/01 – 2016/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語後設論述於學術場域之語境因素研究 A Study of the Effects of Contexts on Metadiscourse in a Chinese Academic Domain MOST 104-2410-H-003-061
8	2014/08/01 – 2015/07/31 科技部一般型專題研究計畫·個別型計畫主持人 漢語學術語體之後設論述語用研究 A Pragmatic Study on Metadiscourse in Chinese Academic Registers MOST 103-2410-H-003-046

9	2013/08/01 – 2014/07/31 科技部一般型專題研究計畫·個別型計畫主持人 臺灣媒體語言後設論述之批判言談分析 (2/2) A Critical Discourse Analysis on Metadiscourse in Taiwan Media Language (2/2) NSC 101-2410-H-003-095-MY2
10	2013/01/01 – 2013/12/31 國科會學習科學跨國頂尖研究計畫·個別型計畫共同主持人 第二語言教師之語言與文化專業養成 Supporting Language and Culture Development of Pre-service L2 Teachers
11	2012/08/01 – 2012/12/31 國科會國家型專題研究計畫·整合型計畫之總計畫暨子計畫主持人 跨國合作之華語遠距協同教學模式研究—美國高中華語課程之設計與實施 總計畫暨子計畫二：針對美國高中華語課程之跨國遠距協同教學模式研究及遠距華語教師培訓研究 (2/2) A Study of Distance Chinese Teacher Training for American High Schools (2/2) NSC 101-2631-S-003-006
12	2012/08/01 – 2013/07/31 國科會一般型專題研究計畫·個別型計畫主持人 臺灣媒體語言後設論述之批判言談分析 (1/2) A Critical Discourse Analysis on Metadiscourse in Taiwan Media Language (1/2) NSC 101-2410-H-003-095-MY2
13	2011/08/01 – 2012/07/31 國科會國家型專題研究計畫·整合型計畫之總計畫暨子計畫主持人 跨國合作之華語遠距協同教學模式研究—美國高中華語課程之設計與實施 總計畫暨子計畫二：針對美國高中華語課程之跨國遠距協同教學模式研究及遠距華語教師培訓研究 (1/2) A Study of Distance Chinese Teacher Training for American High Schools (1/2) NSC 100-2631-S-003-008
14	2011/08/01 – 2012/07/31 國科會一般型專題研究計畫·個別型計畫主持人 漢語與英語網路語篇的後設論述機制研究 A Study on the Metadiscourse Devices in Chinese and English Internet Discourse NSC 100-2410-H-003-084
15	2010/08/01 – 2011/07/31 國科會國家型專題研究計畫·整合型計畫之子計畫主持人 跨國華語文化溝通教學之設計與實施—以同步視訊為主體之數位學習研究 子計畫一：跨文化數位華語教學之教師培訓與實習研究 (2/2) The Study of Chinese Language Teacher Development for E-learning Approach (2/2) NSC 99-2631-S-003-005
16	2010/08/01 – 2011/07/31 國科會一般型專題研究計畫·個別型計畫主持人 漢英網路語言與情態對比研究 (II) A Contrastive Analysis on Chinese and English: Internet Language and Modality (II) NSC 99-2410-H-003-111

17	2009/08/01 – 2010/07/31 國科會國家型專題研究計畫·整合型計畫之子計畫主持人 跨國華語文化溝通教學之設計與實施—以同步視訊為主體之數位學習研究 子計畫一：跨文化數位華語教學之教師培訓與實習研究 (1/2) The Study of Chinese Language Teacher Development for E-learning Approach (1/2) NSC 98-2631-S-003-009
18	2009/08/01 – 2010/07/31 國科會一般型專題研究計畫·個別型計畫主持人 漢英網路語言與情態對比研究 A Contrastive Analysis on Chinese and English: Internet Language and Modality NSC 98-2410-H-003-139
19	2008/08/01 – 2009/07/31 國科會一般型專題研究計畫·個別型計畫主持人 漢語情態詞的語用功能：網路支持行為之探討 The Pragmatic Functions of Chinese Modals: On Computer-Mediated Support NSC 97-2410-H-003-143
20	2007/08/01 – 2008/07/31 國科會新進人員專題研究計畫·個別型計畫主持人 從請求情境探討漢語情態詞之語用功能 The Pragmatic Functions of Chinese Modals: On Requests NSC 96-2411-H-027-002
21	2004/08/01 – 2005/07/31 國科會新進人員專題研究計畫·個別型計畫主持人 漢語情態詞的語用功能：拒絕行為之探討 The Pragmatic Functions of Chinese Modals: On Refusals NSC 93-2411-H-027-001
22	2003/08/01 – 2004/07/31 國科會新進人員專題研究計畫·個別型計畫主持人 漢語認知情態詞的語用功能：以新聞為語體之探討 The Pragmatic Functions of Chinese Epistemic Modals: The News Register NSC 92-2411-H-009-017
教育部研究計畫 MOE Research Project	
1	2017/01/01 – 2017/12/31 教育部邁向頂尖大學計畫·整合型計畫之子計畫主持人 對外華語教學方法與師資培育研究·子計畫三：華語教師數位能力培訓研究(3/3) The Development and Training of Digital Competence for Chinese Teachers (3/3)
2	2016/01/01 – 2016/12/31 教育部邁向頂尖大學計畫·整合型計畫之子計畫主持人 對外華語教學方法與師資培育研究·子計畫三：華語教師數位能力培訓研究(2/3) The Development and Training of Digital Competence for Chinese Teachers (2/3)
3	2015/01/01 – 2015/12/31 教育部邁向頂尖大學計畫·整合型計畫之子計畫主持人 對外華語教學方法與師資培育研究·子計畫三：華語教師數位能力培訓研究(1/3) The Development and Training of Digital Competence for Chinese Teachers (1/3) MOST 104-2911-I-003-301

4	2014/01/01 – 2014/12/31 教育部邁向頂尖大學計畫·個別型計畫主持人 華語遠距師資之培育與評量指標研究 The Education and Evaluation Criteria for Chinese Distance Teachers MOST 103-2911-I-003-301
5	2013/07/01 – 2013/12/31 教育部邁向華語文教育產業輸出大國八年計畫·個別型計畫協同主持人 建立華語文教育品質管理機制 Establishment of Quality Management Devices for Teaching Chinese as a Second Language
6	2013/01/01 – 2013/12/31 教育部邁向頂尖大學計畫·個別型計畫主持人 華語遠距教學之同步與非同步方式之各種整合機制 (3/3) Integrated Devices of Synchronous & Asynchronous Chinese Distance Teaching (3/3)
7	2012/04/01 – 2012/12/31 教育部邁向頂尖大學計畫·個別型計畫主持人 華語遠距教學之同步與非同步方式之各種整合機制 (2/3) Integrated Devices of Synchronous & Asynchronous Chinese Distance Teaching (2/3)
8	2011/04/01 – 2012/03/31 教育部邁向頂尖大學計畫·整合型計畫之總計畫主持人 華語遠距教學之同步與非同步方式之各種整合機制 (1/3) Integrated Devices of Synchronous & Asynchronous Chinese Distance Teaching (1/3)
9	2008/08/01 – 2009/07/31 教育部教學卓越計畫·分項計畫主持人 MOE Teaching Excellence Project
10	2007/08/01 – 2008/07/31 教育部教學卓越計畫·分項計畫主持人 MOE Teaching Excellence Project
11	2006/08/01 – 2007/07/31 教育部教學卓越計畫·分項計畫主持人 MOE Teaching Excellence Project
12	2003/08/01 – 2004/07/31 教育部第二梯次提昇大學基礎教育計畫·分項計畫協同主持人 生根與深耕：新世紀大學通識、藝術與語文教育之創新改進 The Improvement of Fundamental Education: Rooting and Routing
13	2003/01/01 – 2003/07/31 教育部臺灣聯合大學系統計畫·分項計畫協同主持人 四校合作提昇國際競爭力計畫 Four-University Collaboration of Promoting International Competitiveness
14	2002/08/01 – 2003/07/31 教育部第二梯次提昇大學基礎教育計畫·分項計畫協同主持人 生根與深耕：新世紀大學通識、藝術與語文教育之創新改進 The Improvement of Fundamental Education: Rooting and Routing

論文指導 Thesis Advisee

博士學位論文指導 Dissertation Advisee			
1	指導中	邱子玲	臺灣青少年流行語之語用研究
2	指導中	朱小娟	中泰 TED 演講之語用分析與教學應用
3	指導中	孫嘉尉	房產銷售人員會話結構與語用身份構建研究
4	指導中	李雪菲	盧旺達留學生華語請求言語行為研究與教學建議
5	指導中	鄭悅莉	會話開端與結尾的跨文化語用對比研究：南非華語學習者為例
6	2021	吳佳育	初級華語聽力教材設計與聽力策略教學之實證研究
7	2018	張絮茵	新聞評論中副詞性強調標記之功能研究與教學應用
8	2018	李家豪	華語遠距師培課程與教學能力發展研究
9	2018	方淑華	臺籍母語者與日、美籍學習者華語拒絕語用研究及教學建議
10	2017	吳欣儒	華語演講的語步分析及其教學應用
碩士學位論文指導 Thesis Advisee			
1	指導中	陳維敏	廣告隱喻的跨文化對比與教學應用
2	指導中	鄭曼君	兩性言語行為之會話含意對比研究
3	指導中	周嘉翎	中英文徵友文的語用策略對比分析
4	指導中	王悠峽	中英網路評論的批評言語行為研究
5	指導中	李凱文	漢荷網路評論之批評言語行為對比研究
6	指導中	阮德進	政治人物社交平台話語的委婉策略研究
7	指導中	劉芸嘉	臺美諷刺言語行為之對比分析與教學應用
8	指導中	洪蕙心	正反附加問句的語用功能與性別因素分析
9	指導中	鐘英昭	中文讀書計畫與自傳寫作分析及教學應用
10	指導中	黎莊清	臺灣人與越南人之讚美與回應讚美策略對比
11	指導中	劉莎莎	華語遠距教學師生互動——泰國大學生為例
12	指導中	呂柏青	華語與日語 YouTube 影片敘事互動策略研究
13	指導中	黃張如禎	漢語感謝語語用策略教學：以越南學生為例
14	指導中	鄭博心	臺灣國小學童中文語用分析與華語教學應用
15	指導中	張氏慶茹	漢越請求電子郵件的語用策略對比與教學應用
16	指導中	陶氏美玲	臺灣與越南年輕人拒絕言語行為策略之對比研究
17	指導中	李昱潔	華英飯店評論網回應抱怨之策略分析與教學應用
18	指導中	張家寧	漢語交友軟體中搭訕話題之語用策略與教學應用
19	指導中	洪知吝	讚美回應策略分析與教學應用——臺韓連續劇為例
20	指導中	伍宥蓁	華語及韓語拒絕行為策略之對比分析——以職場為例
21	指導中	莊珮榆	臺灣中文語氣助詞「齁」的語用功能分析與教學應用
22	指導中	譚瑾	華語與西班牙語情感表達之語用對比研究及教學建議
23	指導中	陳雪梨	中英演講之語步與後設論述策略分析——以 Ted Talks 為例
24	指導中	陳奕儒	華語辯論中的緩和策略分析——以網路節目「奇葩說」為例

25	指導中	孫心雅	華語回應道歉語之語用分析及教學應用：以泰籍學習者為例
26	2022	周可沁	華語與法語 TEDx 演講之語步策略對比分析
27	2022	葉子瑄	華語臉書社團中請求和分享的語用策略及性別研究
28	2022	潘怡采	中德網路評論之跨文化讚美言語行為對比
29	2021	劉真辰	華德網路新聞之語篇標記研究與教學應用
30	2021	陳昱佑	華語與英語網路評論之批評言語行為對比研究
31	2021	林靜怡	中德網路新聞語篇標記研究與新聞閱讀教學建議
32	2021	方資閔	中文求職信之語步與後設論述分析及其教學應用
33	2021	邱郁婷	台美臉書粉絲專頁之互動策略及商務華語教學應用
34	2021	吳昭穎	中英知識型與指導型 YouTube 影片之語用策略對比分析與教學應用
35	2020	陳禎	中德網路抱怨行為策略對比及教學應用
36	2020	紀孫澧	華語學術寫作的說服策略分析與教學應用
37	2020	王滢捷	臺美學生作文交流活動對二語寫作成效影響之研究
38	2020	吳晏銘	文化涵化與華語雙關語理解之相關性：以臺灣僑生為例
39	2019	王雅萱	漢英網路評論的讚美行為對比研究
40	2019	彭喬渝	華語回應拒絕之語用策略分析及其教學應用
41	2018	羅駿逸	中英政治演講之語步及互動策略對比分析
42	2018	楊千緞	臉書新聞分享引言與標題之中英對比：互動策略與教學應用
43	2018	今中麻祐子	華語會話中的自我修補策略：母語者與日籍學習者對比研究
44	2017	陳思蘋	心智圖融入對外華語寫作教學之行動研究
45	2017	蔡佳恩	華語說服言語行為之語用研究及教學建議
46	2017	林家彤	網路安慰言語行為之漢英對比與教學應用
47	2017	黃維平	華德網站論壇請求行為對比：以旅遊主題為例
48	2017	張秀瑱	網路論壇中請求行為華俄策略對比—以旅美主題為例
49	2017	何良慶	跨文化溝通教材設計研究—以拒絕和請求言語行為為主題
50	2017	王上玟	華語演講言語幽默與學習者理解難點研究：以德籍學習者為例
51	2016	李先祐	華日回應批評之語用研究
52	2016	周真安	中英學術引言之後設論述策略分析與教學應用
53	2016	黃錦煌	漢英職場結束談話策略對比分析及其教學應用
54	2015	林思廷	網路論壇邀請行為中英對比
55	2015	羅悠理	中德批評與回應策略：以電影討論區為例
56	2015	李孟寰	中英口語反問句的產出與解讀：以關聯理論為本
57	2015	林曼昱	網站論壇的建議行為中英對比：以保健主題為例
58	2015	喬愛淳	比較中英社群網站上情緒表達之異同—以臉書為例
59	2015	林怡秀	中日部落格敘事文章之語用策略與篇章結構及其教學應用
60	2015	李佳霖	期刊論文中討論章節的寫作策略與教學應用：華語教學領域的研究
61	2014	孔立哲	台美臉書溝通模式對比分析
62	2014	劉羿玟	中文遠距教學的跨文化言談分析與應用

63	2014	許雅晴	華法網路新聞之語篇標記研究與教學應用
64	2014	陳慧澐	中英訊息告知行為之預示策略對比及教學應用
65	2013	尹苑榕	情態動詞肯定與否定的不對稱
66	2013	莊潔	從華語性別詞語看文化現象與教學應用
67	2013	楊弦陵	中日電視廣告語篇之跨文化分析與教學應用
68	2013	林亭序	華法電子郵件請求語之對比分析及教學應用
69	2013	劉冠妙	現代漢語副詞“又”的情態分析與教學應用
70	2013	洪詩萍	台灣電視新聞敘事模式與影音元素分析及教學應用
71	2013	游皓雲	陌生人開啟話題策略與教學應用：華語與西班牙語對比研究
72	2012	劉素盼	日常會話結束策略之中英對比研究
73	2012	蘇婉蓉	漢語批評言語行為之策略、主題與性別研究
74	2012	趙若妤	華語網路感謝言語行為研究與教學應用—以美籍學生為例
75	2012	賴紋萱	拒絕行為之難點分析及教學應用—以澳大利亞籍學生為例
76	2012	韋德名	回應讚美之語用研究：以台灣人、德國人及德國華語學習者為例
77	2011	羅婉亭	跨文化視訊華語教學之師資培訓研究
78	2011	李家豪	華語說服語言語意、語用、語篇分析研究
79	2011	吳欣儒	華語學術寫作之情態動詞分析與教學應用
80	2011	王雅勤	以色列籍華語學習者讚美回應之跨文化語用分析與教學應用
81	2006	陳靜怡	An Interlanguage Pragmatic Study of Refusals by Chinese Learners of English in Taiwan

學術會員 Academic Membership

終身會員
台灣傅爾布萊特學友會 Taiwan Fulbright Alumni Association
台灣華語文教學學會 Association of Teaching Chinese as a Second Language (ATCSL)
台灣語言學學會 Linguistic Society of Taiwan (LST)
一般會員
國際語用學學會 International Pragmatics Association (IPra)
國際中國語言學學會 International Association of Chinese Linguistics (IACL)
國際認知語言學學會 The International Cognitive Linguistics Association (ICLA)
美國應用語言學學會 American Association for Applied Linguistics (AAAL)
中華民國英語文教師學會 English Teachers' Association-Republic of China (ETA-ROC)
臺灣英語文教學研究學會 The English Teaching and Research Association, Taiwan (ETRA)